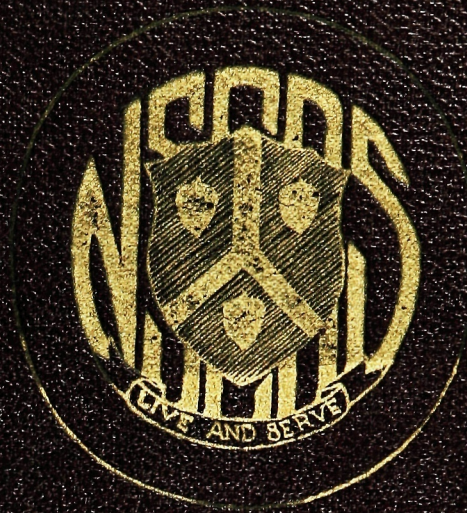


# *The* MIRROR



1928





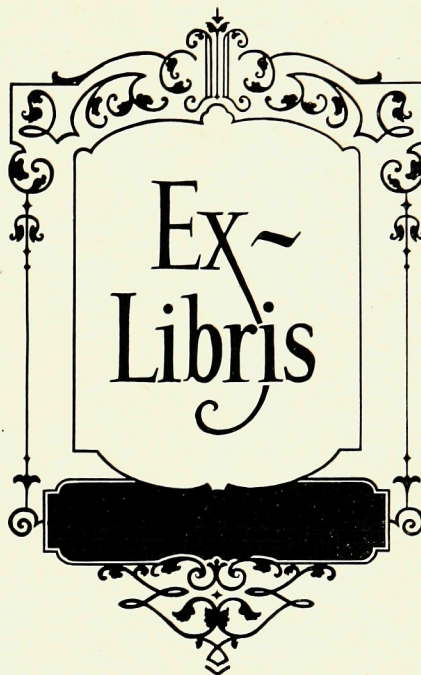




















# *The* MIRROR

*North Shore  
Country Day  
School*

VOLUME VIII

PUBLISHED BY A BOARD  
UNDER THE MANAGEMENT  
OF THE SENIOR CLASS



TO  
MRS. FRANCES B. SANDS

*The Senior class dedicates this book in appreciation of the quiet happy way in which she has generously given her help to our school since its founding.*









GODDARD CHENEY

FIFTH GRADE

BORN MARCH 23, 1916

DIED JULY 5, 1927

### In Memoriam

In front of our auditorium, in which we, as a family gather, stands another member of this large group. It is a young, sturdy tree. This member, although it cannot actually take part in our exercises, leads us in spirit and is unforgettable. This tree is a true symbol of the upright and undying memory which we hold for Goddard Cheney.

V. L.

ELEVENTH GRADE





JOAN MILLER

FOURTH GRADE

BORN JANUARY 22, 1918

DIED DECEMBER 15, 1927

### In Memoriam

Grieve not that she is gone, that little soul.  
She brought with her the sun for her small span,  
The fragrance of a flower, its brief beauty  
Was her life. You mourn not for the violet  
That it died in beauty. She has gone to an  
Eternal Springtime, where her soul  
That beautified the earth lives on, untinged  
By sordidness, in perfect happiness.

B. F.

TENTH GRADE



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1928

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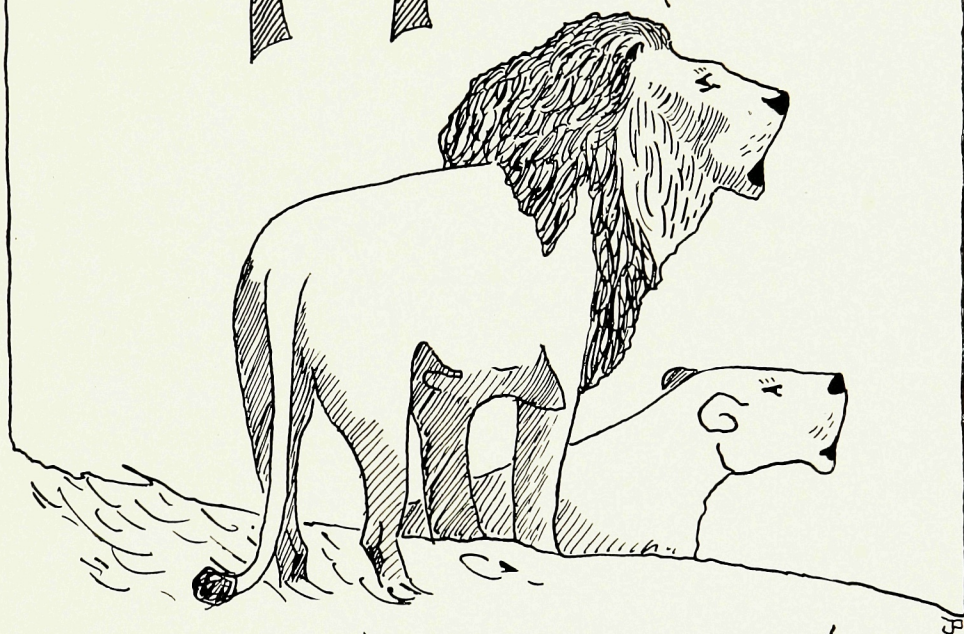


## FOREWORD

*We produce this year book not as a school paper which everyone should feel it his duty to support but as our record of what has happened during our Senior year. We shall treasure it in the future as a memory book of the things we did and the friends we had at North Shore. And with the thought that there may be others who wish to share our memories of this year we gladly present the Mirror to the school.*



upper



school

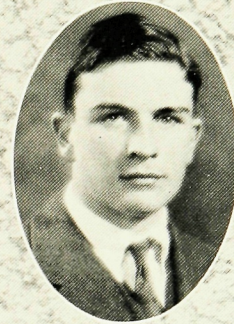






“Bill” Williams  
*“Deep in the general heart of man his power  
 survives.”*

Bill Fowler



“Winnie” Les Fougères  
*“The very flower of youth.”*

Love  
Winnie

An oval-shaped black and white portrait of a woman with dark, wavy hair. She is looking slightly to the right of the camera with a neutral expression. She is wearing a dark, high-collared jacket or coat over a light-colored garment. The background of the portrait is light and textured. To the left of the portrait, the words "Love" and "Winnie" are handwritten in a cursive script.

1. Joliet.
2. Sing-Sing.
3. Sanger Browns.
4. Luncheon.





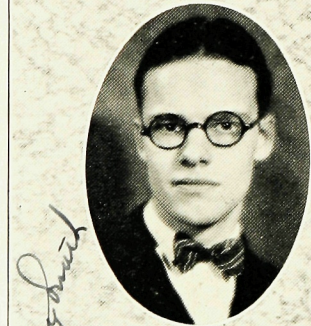
VIRGINIA HONNOLD

"Honnie" Wellesley

*"Her voice was ever soft, gentle, and low,  
An excellent thing in woman."*

No. IIIIIIIIIIIII2

"Heartbreak" Honnold, former "ballerina" in "Svenga Svengo's Jumping Svengs". Broke floor of theatre in Keokuk, Iowa.



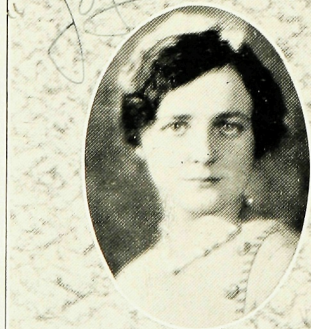
HARRY SMITH

"Smith" Wisconsin

*"Do good by stealth and blush to find it fame."*

No. 646464640

"Black Smith" alias "Lock Smith". Accused of having returned a dish of beans to the kitchen when he found a string in them (shoestring), only one of his enervating, toothpulling experiences. Looks well in black and white stripes.



JOY FAIRMAN

"Joy" Les Fougères

*"Haste thee nymph, and bring with thee  
Jest and youthful jollity."*

No. 984590

"Yumpin Yoy" formerly of "Killem and Flatem" home for tired singers. Imprisoned for nine years of public peace.



DORIS FERRY

"Dorie"

Vassar

*"Whatever there is to know  
That shall we know one day."*

No. 12345678

"I know't" Ferry alias "Thatzit" Ferry. Convicted of devouring 999 volumes of Plutarch and one of Milton. The latter she found the greater task for she claimed that some of the hotter pages of Milton's "Paradise Lost" made it hard on her digestion.



FRANCIS LACKNER

"Eagle"

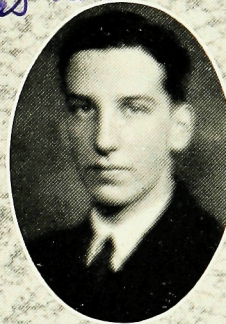
Harvard

*Gentle of speech, beneficent of mind."*

No. 6498342

"Francina" Lackner alias "Lacks Lackner". Former participant in Olympic games. Tiddle-de-winks, Ping-pong, Button-button, and Tin-tin were only a few of his outstanding vanquished (others never having been attempted). Convicted of running away with the bandana in a game of Tap-the-icebox.

*Francis Lackner.*



FRANCES ALSCHULER

"Frae"

Milwaukee Downer

*"High erected thoughts seated in the heart of  
courtesy."*

No. 998444406

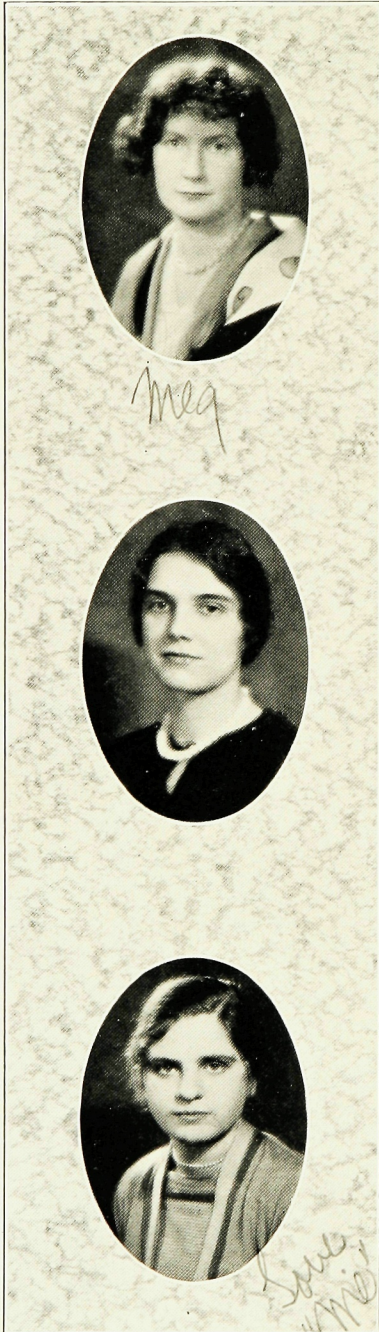
"Whozis Nabit" Alschuler alias "Wherezis", or "Whatzis Al". Convicted of pulling the nose of the Sphinx when she received no reply after thirty-four years of asking "Will it *never* rain?".

*Love Frae*



*"Frae"*





MARGARET EMILY LYNDE

"Meg"

*"A merry heart maketh a cheerful countenance."*

No. 22222220

"Lumpin" Lynde, the little lady who took the crime out of Chicago (and brought it away with her). Convicted of cheating herself out of a "second" and kicking the basket. This we believe to be caused by her flaming red superficiality (all on top).

ELEANOR CUSHMAN

"Cush"

Smith

*"To unfathomed waters and undreamed of shores."*

No. 6423928

"Fingerslip" Cushman alias "Grinnin Greta" of former Photoglogical fame. When on the stand she murmured "Life is that way" thus proving that four years at Smith penitentiary doesn't help anyone.

FLORENCE RIDDLE

"Flo"

Vassar

*"Nothing great was ever achieved without enthusiasm."*

No. 879944444

"Whuzzit" Riddle, said to have fussed the occupants of Sanger Brown's by a sudden fit of giggles when someone told her she was not Cleopatra—but Eucalyptus. Term ten years—for various reasons.



JANE CHURCHILL

"Church" Les Fougères

*"Preserving the sweetness of proportion."*

No. 98943291

"Hazit" Churchill. Formerly of "Not Shure Theatre Guilt." Convicted of "Shooting the Bull" at a wild West show.



DENISON GROVES

"Bud" Dartmouth

*"Tis impious in a good man to be sad."*

No. 9864419

"Denny" Groves alias "Cottage Groves". Found on telephone pole number 13 of the Skokie Valley Roots evidently blown there by the explosion of an idea which crept upon him unawares.



JANE ADAIR

"Jane" Wellesley

*"To set the cause above renown, to love the game above the prize."*

No. 9894444

"Able" Adair alias "Take" Adair. Former strong lady of Robunson's circus on four wheels. A lion bumped into her and fell prone upon the floor. She bent over it, petted it kindly, and staulked on only to twist the giraffe's neck. Sued and convicted by Robunson Senior for the price and lives of two felines.





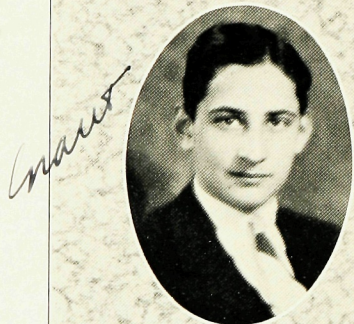


HARRIET MOORE

"Hattie" Bryn Mawr  
*"I never knew so young a body with so old a head."*

No. 098765432

"Sunbonnet" Moore, alias "Hat" Moore, alias "Leadit" Moore. Convicted of breaking up the House of Commons by telling them they were (common). Winner of walrus tusk, inlaid with gold and tin, back scratcher and scrubbing brush combined for washing dogs. Term—in the future.



GRANT PICK

"Pickles" Harvard  
*"Graced as thou art with all the powers of words."*

No. 98943291

"Tooth" Pick alias "Pocket" Pick. Formerly head of "Shoven and Blowem" importers of scrumptious silk "handkies"—Quaranteed to hold their color. Convicted of shooting in self defense the girl whose name he left off the program. (A past record at Sanger Brown's and various other sanitariums gives a ticklish taint to his life's story.)



VIRGINIA RUFFNER

"Ruff" Briarcliff  
*"They laugh that win."*

No. 9876789

"Sink" Ruffner of Minnie Tonka's girls. Stole a basket in the Indo-European games. Term of the years to be lengthened or shortened according to behavior.

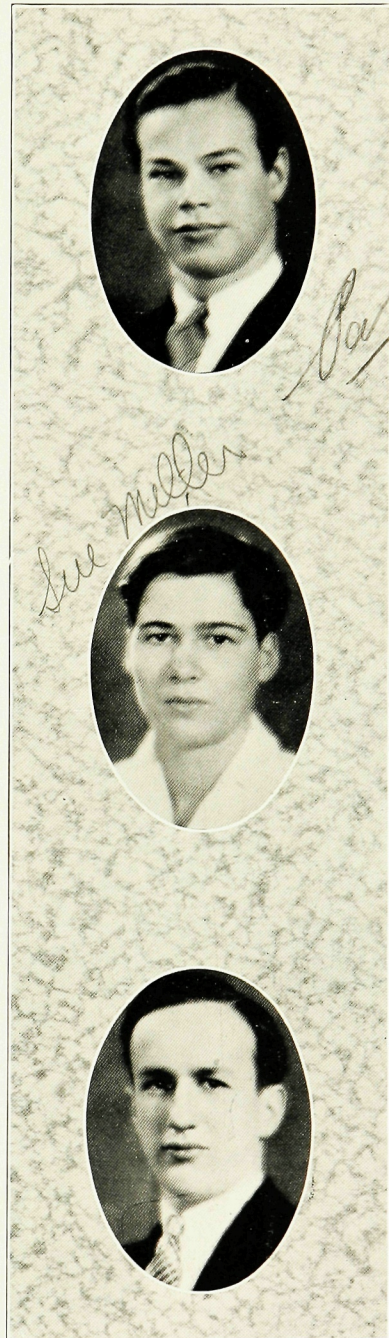


PARDEE BEARDSLEE

"Beardslee" Williams  
*"A decent boldness ever meets with friends."*

No. 8998532

"Catchemall" Beardslee alias "Aint-shiqute" Beardslee. Former director of a nice place for goodlooking girls without a home. Convicted of beating his wife (to the breakfast table).



SUSAN MILLER

"Sue" Smith  
*"I won't quarrel with my bread and butter."*

No. 6413920

"Snoozin" Miller. Formerly "just one of the girls at Smith". Said to have lost temper to the extent of losing control of a jolly good "darn!" thus forfeiting all chance for the hand carved celluloid fish bone cleaner offered by "Chokem and Gagem" makers of first class fishbones.

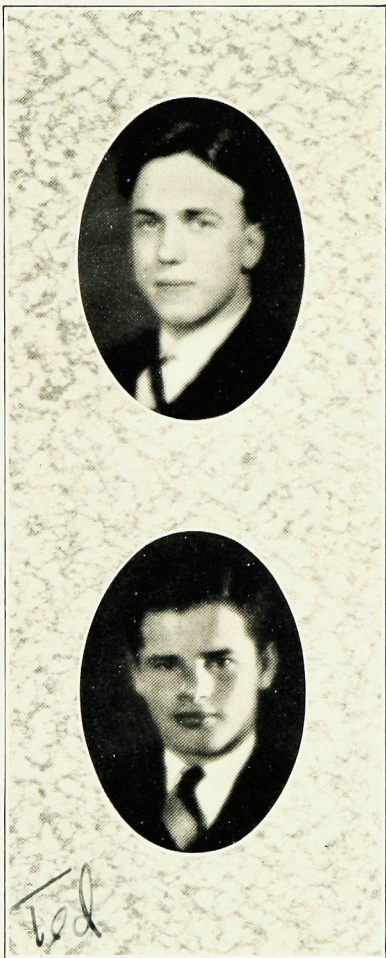
WILLIAM CUNNINGHAM

"Billy" Williams  
*"Life is but a span I'll every inch enjoy."*

No. 98999999

"Willie" Cunningham alias ..... Chief conspirator in McGoozle Flinkins-wanker first page stuff. When asked why he delivered the ransomed party in the basket, he replied "The little stiff".





JOHN MERRILL

"Father John"

*"Life is not so short but that there is always time for courtesy."*

No. 984592

"Hey-Hey" Merrill alias "Havacolor" Merrill severely reprimanded by Coolidge for being the first to push a Chrysler across the continent. He referred to the machine and himself as "Me".

THEODORE BERSBACH

"Ted"

Williams

*"Deep rivers move in silence, shallow brooks are noisy."*

No. 999999999

"Bummin" Bersbach (previosuly thot to be honorable), accomplice to "Fumblin" Fowle. On trial they joined hands and recited these famous words of Sapolion Comaparte when he crossed Boul Mich, "Tostand we gether, defalled we vide."

TO—

Give me a red cap, Brother,  
A cap that is old and worn,  
A cap that fits,  
And encloses your wits,  
And is to matinee worn.  
(End of poem.)



## I F

If Honny couldn't draw for us, If Harry couldn't drum,  
 If Susie couldn't take the roll, if Johnny lost his gum,  
 If Meg could not transport us, or if Ruffner couldn't play,  
 If Pardee wouldn't edit, and if Riddle went away,  
 If Hattie went—no Mirror, and if Winnie weren't—no Dance,  
 If Cunningham—no Vaudeville, if Pick—no High Finance,  
 If Joy and Cush departed, and left us dull and sore,  
 If Bill got temperamental and wouldn't play no more,  
 If Churchill couldn't "Mona-Lise", if Bersbach turned us down,  
 If Lackner didn't business, and if Fray went out of town,  
 If Bud lost his accordian, or Jane her Chevrolet,  
 If Doris took her crayons and hid them far away,  
 If all of this should happen, I'm sure you will agree  
 A very funny Senior Class this Senior Class would be.

## SENIOR SORROWS

"You're Seniors now", says Mrs. Childs,  
 "And really must be still.  
 You mustn't think you're privileged  
 Your precious time to kill."

"You're Seniors now", Dave Corkran croaks,  
 "It's really almost time  
 For you to learn to punctuate,  
 And distinguish prose from rhyme."

"You're Seniors now", Miss Greeley wails,  
 "And soon your class we'll lose.  
 Where will we get a team next year  
 To fill your vacant shoes?"

"You're Seniors now", roars Mr. Jones,  
 "And you must not be late.  
 If you do this at College,  
 Why, you're sure to get the gate!"

"We're Seniors now", we shout with glee,  
 "We're as high as we can get!  
 (But at this time next year we'll be the  
 greenest Freshmen yet)."



## THE CLASS WILL

We, the Senior Class of the North Shore Country Day School, being in sound mind and body, do hereby make the following bequests as a class:—

To the Juniors—Our general outlook as Seniors, (such as it is), and a profound hope that they may live up to our reputation, (to be ascertained at a later date).

To the Sophomores— Our good judgment in knowing our places in football, (25-o), and hockey.

To the Freshmen—Our general decorum and dignity in all matters relating to school life.

In addition, we make the following personal bequests:—

Eleanor—Her sudden outburst to Lucy Trumbull;  
 Joy—Her "savoir-faire" to Muriel Pitcher;  
 Doris—Her neatness to Gould Davies;  
 Jane C.—Her histrionic talent to Elizabeth Sutherland;  
 Winnie—Her golden locks to Teddy Gerhard;  
 Meg—Her vivacity to Patty Jenkins;  
 Jane A.—Her athletic ability to Eleanor Cheney;  
 Virginia H.—Her soft voice to Bud North;  
 Florence—Her fight to Honore White;  
 Susan—Her simplicity to Barbara Bersbach;  
 Pardee—His ability to argue to Sherman Booth;  
 Bill Fowle—His sweater to Norman Johnson;  
 John—His sophistication to Ives Waldo;  
 Billy C.—His good nature to Bruce Benson;  
 Francis L.—His advertising ability to Bill Sullivan;  
 Ted—His attitude to John Porter;  
 Harry—His height to Knight Aldrich;  
 Bud Groves—His speed to Charles Preston;  
 Frances—Her hauteur to Susan Badgerow;  
 Hattie—Her basketball trunks to Hattie Fentress;  
 Ginny R.—Her pep to Mr. Holley;  
 Grant—His eloquence to Fish Howe

Dated this eighth day of June, Nineteen Hundred and Twenty Eight, A.D.

Signed



Wm B Cunningham  
 Harry Smith  
 Delwin Groves  
 William C. Fowle  
 Ted Bersbach  
 Pardee Beardslee  
 Grant J. Pick  
 Francis A. Lachner  
 John J. Murrell

Virginia Hornold  
 Jay Garrison  
 Jane Churchill  
 Frances Alachuler  
 Susan Miller  
 Jane White  
 Virginia Ruppier  
 Florence Pettib  
 Harriet Moore  
 Doris Perry  
 Anne Winifred McKeown  
 Eleanor Cushman  
 Margaret Emily Lynde





JOHN PORTER, NORMAN JOHNSON	<i>President</i>
HIRAM HOSKINS, WILFRED BARTON	<i>Vice-President</i>
ALICE ANN CLARK	<i>Secretary</i>



## THE CLASS ROOM AT NOON

(A la Shakespeare's King Henry the Fifth)

Curtain opens. Enter Lord Booth and the Duke

Duke—Lord Booth, where went thou yester e'en? With some Damosel from the Court of France, I trow.

L. Booth—Varlet, tis not so. (He rushes forward and the Duke grabs his neck cloth.) Thou diest, Varlet! Low scoundrel! (He exterminates that nobleman and is engaged in wiping up the grease spots when Sir Wells and Sir Alschuler enter fighting. Stage directions—Alarums)

Sir Wells—May God cast his blessing on thee, Sir Al, for I would fain break thy crown.

Sir Al—Thou lout! (They clash again. Six chairs and as many tables fall. Enter Sir Norman.)

Sir Norman—Peace, gentles, I must e'en do the Latin or Dame Childs will be in high dudgeon.

Sir Wells—Get thee hence, Sir Norman. To arms, scurrilous Knave. Call me rotund, wilt thou? (They clash again. Flourish of trumpets. Enter King John and train.)

King John—Peace, gentle Knights! We fain would have a meeting.

Lord Von Ammon—What on, my Liege?

King John—Nay, I know not. But there shall be one, for naught love I better than a meeting.

Lord Von A.—So be it, Your Majesty, but let us not forbid the sport of Chalk-flingin for I love it full well. (The wailing of a lost soul is heard. Enter Bishop Hoskin playing trombone.)

Sir Norman—My good Sir Bishop, how say'st thou "because" in the tongue men call Latin?

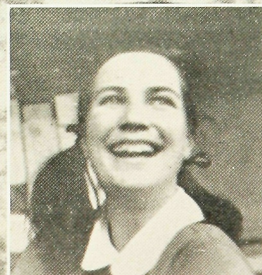
B. Hoskin—Again? O Lord, 'tis more than I can bear! (Passes out. Exeunt Sir Waldo and Sir Wells, the strong men of the court, with the body. Enter Lord Sullivan and Mid-Knight McKeown singing Lord Sullivan's latest song, "Egad, 'tis more Red than Red and E'en Hotter than Hot." Sennet. Enter Master Barton.)

M. Barton—My Lords, hast anyone seen mine Latin book?

Chorus—Nay! (Barton's remark has been censored. Earl Davies approaches declaiming. Stage directions—do what you like.)

Earl Davies—Gentles, three score and ten years ago our fathers welcomed Columbus on this continent after Christ was born across the sea. (At this the entire court jumps out the window, pausing in mid-air to sing "Search throughout the Panorama.")







## WHY WE ARE LIKE KING GAMA

If you give us your attention, we will tell you what we are.  
 We are four and twenty Juniors, everyone of us a star.  
 We plod along in Latin, and we don't amount to much,  
 And they tell us that in Francais we haven't quite "ze touch".  
 To all our little weaknesses they open wide our eyes,  
 When we try to help the Sophomores or the Freshmen to advise.  
 We love our fellow creatures, we do all the good we can  
 Yet everybody thinks that we have meant it as a slam.  
     And we can't think why!

To compliments presented we are always open wide,  
 But vanity and rudeness we do our best to hide.  
 If in English or in Math we get a plan or theorem,  
 They're always classed as fallacies or something mighty near them.  
 And we work and study carefully and sometimes try to cram,  
 But we plunge right through our studies like a Roman battering ram.  
 We try our very hardest of everything to learn,  
 But Saturday conditty seems our only big return.  
     And we can't think why!

Now we're sure we're model Juniors in everything there is,  
 The girls are all so witty and every boy's a whizz.  
 We've always ready chuckles for any kind of joke,  
 And sometimes we may laugh until we think we're going to choke.  
 But also we are serious and grave and very stern,  
 For now we've Junior Latin, French, and C. B. Math to learn.  
 And we can run the lunch line and control the study hall  
 To prove we can be Seniors next September in the Fall  
     And we can't think why!



MS. STREET, N. SHAN, RD. PAGE, A. WILD-GE, H. WALCOTT, ATKIN, J. MILLER, HOWE, L. RUFFEN, E. R. G. MAME, STON, M. PRINDIVILLE, A. MASON, H. WARREN, DEAN, J. B. B. S. WEBSTER, H. A. C. R. PALMER, D. M. MITCHELL, G. DURN, HAM, DAVIS, J. SHUTTLEWORTH, FERRY



### CLASS OFFICERS

GREGORY DURHAM	President
ANNIE MASON	Vice-President
ELIZABETH WHITE	Secretary



## HOW TO BEGIN THE DAY WRONG

(A one act play.)

Scene—North Shore Country Day School, Dunlap Hall, Room VI

Time—8:20 to 8:40 on any school morning

Jeanette comes in, looks around, takes off her coat and hat, and goes out (presumably to study hall) whistling from "Just Fancy".

Lou enters and does the same, only sings "Opera" instead of whistling.

Betty comes in and sits down with her books. She forgot her Latin book last night. Helen is seen standing in the doorway.

Helen—"Oh darn!", slams her books on the floor.

Betty—"What's the matter?"

Helen—"Nothing. Oh darn!", picks up her books and wanders aimlessly around the room.

More girls arrive. Anna and Mary chattering as fast as possible.

Mary—"Oooh Anna, where will we be three weeks from today?"

Anna—"I know. Say Mary, I'm going to take my yellow and flowered and the blue silk and maybe the pink one."

Madame—"Good morning, girls", she bustles to the empty locker and removes her helmet and puts on her sweater.

Everyone—(almost simultaneously) "Good morning, Madame. Did your car freeze this morning?"

Madame—"Oh no, only I forgot gas and water, so it wouldn't run. Let's just sit down now girls."

Annie—"But, Madame, the bell hasn't rung yet."

Madame—"Well, we'll be quiet while I read the bulletin. 'Sally Jenkins in the Third Grade lost one mitten last Friday. If found, please return to the Third Grade room. Will the following please call at the office'—Let me see, no, there are none of our girls here."

During this oration the remaining members of the class enter and shout at each other. A bell rings.

Madame—"There, the bell rang! Let's just sit down and be quiet. You know our graph has gone down and these ten minutes should mean so much to us."

Adelaide—"But why shouldn't we have our ten minutes to ourselves? That's what they're for."

Madame—"No, that isn't what they're for. Now can't someone just clean the boards and open the windows?"

Chalk dust flies and first the room is frigidly cold, then suffocatingly hot as the ventilation is fought over.

Madame—"Who is absent this morning?"

Everyone has a different opinion, but finally, just as the slip goes out with several names on it, it is decided that all are present. This causes a good deal of excitement, and several must hurry up to Mr. Jone's office to assure him that they are present. The talking is continued for about ten minutes. Madame interrupting regularly every minute with "Let's just sit down now", or "Mr. Smith wants us to be quite quiet these ten-minute periods."

Finally the bell rings and there is an instantaneous rush for the door. Madame sighs as she picks up books, straightens chairs, and gets ready to control her next class.

## THE SOPHOMORE CLASS

Two happy years we've spent in High School;  
As this one draws to close  
We wish we might once more be Sophomores,  
Our happiest year as everyone knows  
We've passed through the greenish hue of Freshmen  
Timidly entering the door.  
Now we're all Sophomores onward pressing,  
Eager still for knowledge more.  
So here's to the Sophomore class!







## WHAT'S IN A NICKNAME?

Babbles Redundantly Until Class Ends	Bruce Benson
Johnny Offers Hildebrand's Notes	John Bersbach
Doodie Uses Deftness In Everything	Doodie Davis
Leaves Us Delighted	Lud Dean
Gama Rex Est Gratus	Greg Durham
Always Last	Al Ferry
Seldom Quiet Unless Asleep Totally	Squat Koch
Noted In Canine Knowledge	Nick Lackner
Mostly Animal Crazy	Mac Millard
Really Uses Sense Sometimes	Russ Palmer
Jolly And Cheery Kind	Jack Shimmin
Says Things Offering Keen Enjoyment	Stoke Webster
Has Arctic Narrative Knack	Hank Warren
Phelps Howls Everywhere Leaving Professors Shocked	Phelps Wilder

## “WE”

Herman invited the Class to run over in his fifty passenger monoplane, “The Spirit of North Shore”, to visit some of the places we have studied about in History, English, French, and Latin. So on June 20, 1930 the whole class except Stokely, who was absent as usual, took off from the athletic field bound for Paris.

Jack and Malcolm took turns as pilots, while Phelps and Russell served as mechanic and navigator. Anna, being the mathematician of the class, boxed the compass. The orchestra consisting of Jeannette, Pagie, Lud, Carl, and Greg played and we danced till lunch time. Jeannette played the piano with her usual pep and ability and except for fits of giggling every so often Lud played away on his sax and clarinet very well. Carl got redder and redder in the face as he played difficult parts on his cornet. Greg, with his tongue thrust into one corner of his mouth, strummed vigorously on the banjo, while Pagie rolled fast and furiously on the drums. Lunch was served and by early bedtime we were in Paris.

Our French was so perfect, thanks to Madame and Mademoiselle, that we were at home in France. In fact Marjorie was asked to teach classes in French for under-privileged French children. We stayed in Paris for some time, because Lou and Doodie were simply smothered with offers to sing in the opera and Allen was busy beating all the French champions in tennis. Bruce took this opportunity for studying the latest Paris styles.

We cruised around visiting Egypt, Crete, Mycenae, Troy, and Mesopotamia, familiar now to all from Ancient History. We stopped longer in Persia, while Helen got first hand advice on Persian costumes. Then we sailed for Caesar's old haunts along the Rhine and the Rhone. These having been seen and all things having been made ready, nevertheless we waited until the break of day in order that Annie and Purp might have their beauty sleep. In as much as Margie and Dorothy wanted to go to Rome, in order to study Roman statuary, and Adelaid insisted on a trip to Shakespeare's country we finally compromised on Greece where Mary studied aesthetic dancing, Ducky studied the origin of Greek Drama, and Betty Fulton real original Greek poems. Henry took some wonderful moving pictures of the trip except when he tried to get closeups of the Rheims Cathedral from the plane.

After a very delightful time we arrived back at the N. S. C. D. S. athletic field on September 15, 1930.



HOWE W. WARD WELLS W. W. WELLS  
 ODELL J. BREXTON S. M. BREXTON  
 K. KREER B. M. KREER B. M. KREER  
 ACH B. KOCH E. KORRADAK  
 INE HIN. HOWE F. SENKINS P.  
 AAS C. HALE G. HEINER H. HE  
 RYARD E. GILLES D. GRAVES  
 S. SPAIN J. N. WILLY  
 ANN OVER S. CHENEY E. DAMM  
 S. BELL F. DENNIS M. BIR  
 ADAIR J. ALDRICH K. BAD



### CLASS OFFICERS

JOHN ADAIR, FRANCES WELLS	President
FISHER HOWE, LYNDE DAMMANN	Vice-President
KNIGHT ALDRICH	Secretary

Colors: Blue and Silver

Motto: "Non quis sed quid."



## STUDY HALL DREAMS

The Gullup-me-push  
 By the Kackle bush  
 Sat combing his indigo teeth;  
 When out from behind  
 His infantile mind  
 Came the thought of the Whoopeemagee  
 What a dreadful thing,  
 That a wonderful king  
 Might be wrapped up in murder with me.

Oh, 'twas on a dark night,  
 But 'twas uncommonly light,  
 When Bingle bird flew over head;  
 I crept out of my den  
 Like a little wet hen  
 When who do you s'pose I did see?  
 I looked hard and I stared.  
 But was very much bejared  
 When only a Pewdug I could see.  
 And all at once  
 A big black thing did pounce  
 On the back of the Pewdug and me.

I struck out with my right,  
 But instead got a bite  
 On the back of my Rumbledeedee.  
 I came back with a kick  
 But hit naught but a brick  
 Which crippled my left hind Bejee.  
 And turning bright green  
 With a bump on my bean  
 I got up, and what did I see.  
 All over the ground  
 Blood trickled around,  
 And I sat with it up to my knee.

I looked and I dug  
 But nothing of mug  
 Oh, where had the Pewdug gone hee?  
 I finally decided,  
 When the blood had subsided,  
 To look for my poor friend Bedee.  
 One look soon uncovered  
 The truth of hate bothered,  
 Who was strewn all over the whole scenery.  
 Her body was blue  
 And one eye all askew  
 And there lay her cold body all murdered.







## FISHING

When I g-g-get up in c-c-class  
 I always s-s-studder so,  
 And all be-c-c-cause of l-lessons  
 That I-I-I never, never know.

W-w-when the teacher c-c-calls on me,  
 I-I-I get all k-k-kind of red  
 And w-w-wish I had a p-p-pillow  
 In w-w-which to hide my head!

I t-t-turn an' twist me all ab-b-bout  
 An' b-b-bust right into t-tears.  
 W-when all of a s-s-s-sudden  
 Th-the teacher s-s-speaks up—  
 You'd be-better g-go home, my dear!

B-b-but I w-was afraid ter go home  
 F-f-fer fear of g-g-getting a licking  
 An' anyw-w-ways it was s-s-such  
 A g-g-good day ter g-g-go fishing.

## STUDY HALL

When once you settle  
 To study a little  
 At math and geography  
 The person in back  
 Does much to distract  
 Your working monopoly.  
 Just then from behind  
 You get chalk on the mind  
 With which you thoughtlessly yell  
 And of course there is laughter  
 The study hall master  
 Comes over to bid you farewell.

After arguing a while  
 You get up with a smile  
 And stack up your pile of books.  
 You're the unfortunate exile  
 You walk down the aisle  
 And for Jonesy your goose is cooked.

## WOES

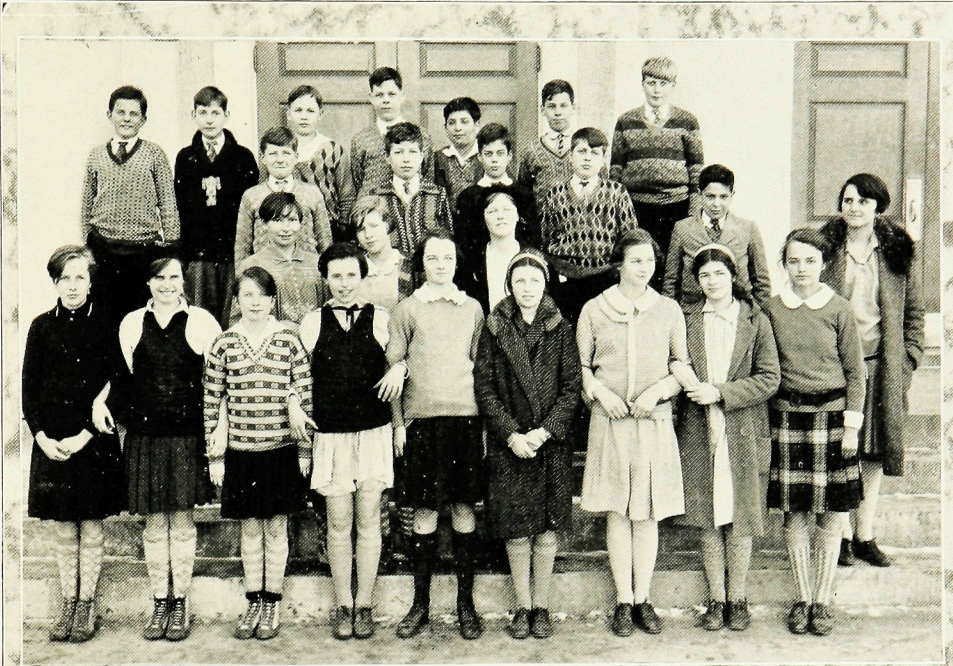
I go into the math room there to hand a paper in  
 And Mr. Lund he ups and says, "tch, tch, you're late again!"  
 The kids all laugh and pull some cracks that make me feel so cheap  
 That down beneath the desk I drop in one belated heap!  
 Aw, its "change your seat", or "leave the room", or "go see Mr. Smith!!"  
 But boy, when I git grown up, it'll be a diff'runt myth.

I go into Mm. Stoughton's room and throw my cares away,  
 Only to bring them back again as I hear that Lady say,  
 "Look here—girls be quiet—here's another sad mistake!"  
 And woe be me, it seems I have again misspelled the date!  
 So it's "write again!", or "messy work", or "come back Saturday!"  
 But boy, just wait'll I grow up! Then, gee, what I wont say!!



# THE MIRROR

SCHMID-DAUGHADAY  
 ADAMSON-DURHAM  
 HENRY-BOSCH  
 MARY-SMITH-THOMAS  
 BALMER-PAGE  
 FEATRESS-JAWLEY  
 CROODMAN  
 PEGGY-SARGENT-BROWN  
 GREELEY  
 CHANDLER  
 PHILIPS-BORR-PICHER  
 EDWIN-ROSE  
 WILSON  
 NANCY-BURLEY-RODGER  
 SKIDDE  
 BERSCH-WARDEN  
 JOHN-REILLY-G-BROWN  
 SARGENT  
 ASHULER  
 SWIFT-D-AP-PICHER  
 PARKER-OTT  
 MOTT-WEBSTER-OTT  
 WALLING-DEFEYSTER  
 DAVIS-WITHERS  
 LAMSON  
 HENRY-DOAL-THOMAS  
 STRONG  
 HARRIET-DAUGHADAY  
 EDDY  
 LESLIE-McNALLY  
 LYNDE  
 ASHCROFT





EIGHTH GRADE  
OUR CLASS

Ruth Balmer talks so very fast,  
The first we understand is last.  
Marion Daughaday has jazzy socks,  
Even though they haven't clocks.  
Dorothy Davis is so tall,  
She towers up above us all.  
Hottie often stays at home,  
Because to school she hates to roam.  
Barbara is a brilliant girl,  
In our class she is a pearl.  
Arnie Janney is quite pretty,  
And so ends our little ditty.  
Jean Lamson often makes a pun,  
She really is a lot of fun.  
Evey Mott makes an awful noise,  
But we know she has great poise.  
Dotty, Mr. Lund calls "Dot",  
And so we know her name is Ott.  
Barbara Ann is an athlete,  
With other girls she does compete.  
Diantha often gets quite red,  
Especially when we're being fed. (in the lunchroom)  
Marty never is quite late,  
Because she drives at such a rate.  
Betty Warden is new this year,  
We're awfully glad to have her here.  
Some freckles has our dear Allene,  
They're not so clear, as may be seen. (come & look)  
Adamson who is not lean,  
Is very fat as may be seen.  
Bouscaren is our president,  
We want to know where the money went.  
Gordon Brown is a lad of fame,  
He makes his jokes and laughs at same.  
Eddy, the merchant of our grade,  
It's often angry that he is made.  
Edward Scott a rolly polly,  
Is very fat and moves quite slowly.  
Sewall Greeley of great renown,  
Ires Dub Eddy who is a clown.  
Sammy Lynde an Irish lad,  
Knows his own, but it is sad.  
Reilly whose first name is John,  
Doesn't know where his money's gone.  
Edwin Price is not so nice,  
He always takes the biggest slice.  
Walter Strong as his name implies,  
Is very large but not so wise.  
Corneilius Watson, who broke the window pane,  
It's quite a shame, he's not to blame.  
Stanton Pitcher, the four eyed lad,  
Runs around and is quite bad.  
MacDonald Goodwin has a Ford,  
He's very Scotch and often bored.



## FAVORITE SAYINGS

GORDON ADAMSON	"Am I late?"
HENRI BOUSCAREN	"Simple did you say?"
GORDON BROWN	"Never mind."
DONALD EDDY	"Fork over."
MCDONALD GOODWIN	"I don't have one."
SEWALL GREELEY	"Now somebody told you that."
SAMMY LYNDE	"I say Jacques."
STANTON PITCHER	"It is verily."
EDWIN PRICE	"Aw Aw."
JOHN REILLY	"I'll do it."
WALTER STRONG	"Heck no."
NEIL WATSON	"What's all this about?"
EDWARD SCOTT	"Prove it."

## STUDY HALL

In study hall we try our best  
To act the way we should,  
But when there're many voices  
It's quite hard to be so good.

Someone has gotten up now,  
His boots are very squeaky,  
We try to think of other things  
Then comes the naughty kiki.

He bumps my head,  
And tickles my nose,  
And rocks to sleep  
Another boy's toes.

I rub my head,  
And everyone giggles.  
The boys awakes,  
In his chair he wiggles.

The study hall head  
Says, "Attention please!"  
So no noise is heard.  
Now mind you q's and p's.  
\*The kiki is a naughty spirit.







## SEVENTH GRADE

### CLASS OFFICERS

DAVID HOWE

*President*

HENRIETTA BOAL

*Vice-President*

### UNIVERSAL HOWL

"WE LIVE TO BE SERVED"

*Editor-in-Chief*  
*Printed by*

C. WALLING  
C. R. STEVENS

FEBRUARY 22, 1935

PRICE 1 CENT

### SKOKIE VALLEY TO BE COUNTRY CLUB

#### SKOKIE VALLEY TO BE A GOLF CLUB

The Skokie Valley will be turned into a Golf Club. It will be the largest in the world. Tertius Parker will be the manager, specializing in the shooting galleries.

#### NEW LANDING FIELD

Mr. Jack Leslie, famous Naval architect, has just invented a new landing field for use in the Atlantic Ocean. Its dimensions are given as five miles long and two miles wide. It can steam at ten knots.

#### HUNTER STUDIES EINSTEIN

Famous hunter, Joseph W. Mott, arrives in New York from his annual big game hunt in Africa. He will now spend the last six months of the year studying the Einstein Theory.

#### SKYSCRAPER AIRPORT

Richard Alschular has just completed his plans for the new one hundred and six story skyscraper with an airport on the roof.

#### HAMILL BROKE BACK

Mr. Ralph Hamill has broken his back while jumping from a runaway horse on to a wild steer's back in a Rodeo here.

#### COUPE AEROPLANE

Mr. Clemson N. Page has just finished his plans for a salesman special coupe Aeroplane. It is to have a Packard 360 H. P. motor.

#### CURE FOR BLIND

Dr. B. Brown, eye specialist, has just found a cure for the blind. He has tried it on eleven people. In two cases it succeeded.—Adv.

#### EXPERT DANCING LESSONS

Call PROFESSOR DURHAM at his estate, Lake Villa 1562

#### PROFESSOR AT BENNINGTON

Miss Leslie Wilson has just been appointed English professor at Bennington College.



### SARGENT COMPLETES PORTRAIT

Miss Peggy Sargent has just completed a portrait of Lady Weldone, formerly Miss Harriet Daughaday.

### BED IN SUITCASE

William Burt has just now designed a bed which folds up three times, so that it will fit in a large sized suitcase. This is for his personal use.

### PALMKERCHIEF

Mr. McNally has just invented a new type of handkerchief which can be fitted in the palm of the hand under the thumb. Press the button and it flies open in time to stop a disaster.

### HOOPSKIRT TROLLEY

The Weldon Dressmakers, N. Knode, manager, have just designed the newest kind of hoop skirt, with three barrel stays and four bars for children to sit on when mother has only five cents airfare.

### FAT AND THIN SHOW

The Fat and Thin Show was held last night. Roderick Webster was the fattest. He is in the Webster Brief Case Company. The thinnest was Steven Paul. He is a chemist of the Paul Bros., Makers of Chemicals.

### QUEEN OF TENNIS

Lindbergh, Atlantic—Miss Henrietta Boal was yesterday crowned Tennis Queen of the largest mid-Atlantic airport.

### DOG DICTIONARY

Chicago, Ill.—Miss Nancy Burley has completed her new dictionary of dogs. Miss Burley is an authority on the subject as she has trained her collie not to chase aeroplanes.

### MUSIC REVIVAL

Chicago, Ill.—Miss Katharine Sanford played the violin with Barbara Bersbach accompanying her on the piano. They played, with much applauding, old time favorites by Irving Berlin.

### WORLD RECORD SHATTERED

Philadelphia—Miss Virginia Ashcraft shattered the world's record for one mile race. Her time was one minute and fifty-nine seconds. The old record was one minute and sixty seconds.

### SODA FOUNTAIN FOR CATTLE

Miss Muriel Pitcher, owner of a large ranch, has instructed her manager, Miss Jane de Peyster, to install a soda fountain for her cattle.

### LADY JUMPS HIGH

London—Miss Deborah Butler jumps eight feet on her Arabian thoroughbred "Flash".

### LECTURE ON BRAIN

Dr. David Howe arrived at Chicago last night. He is lecturing on the subject of "Brain Fever" at the Michigan Avenue Theatre all this week.

### ADVERTISEMENT

#### FINE THOROUGHBRED HORSES FOR RENT

H. Dallas—Owner

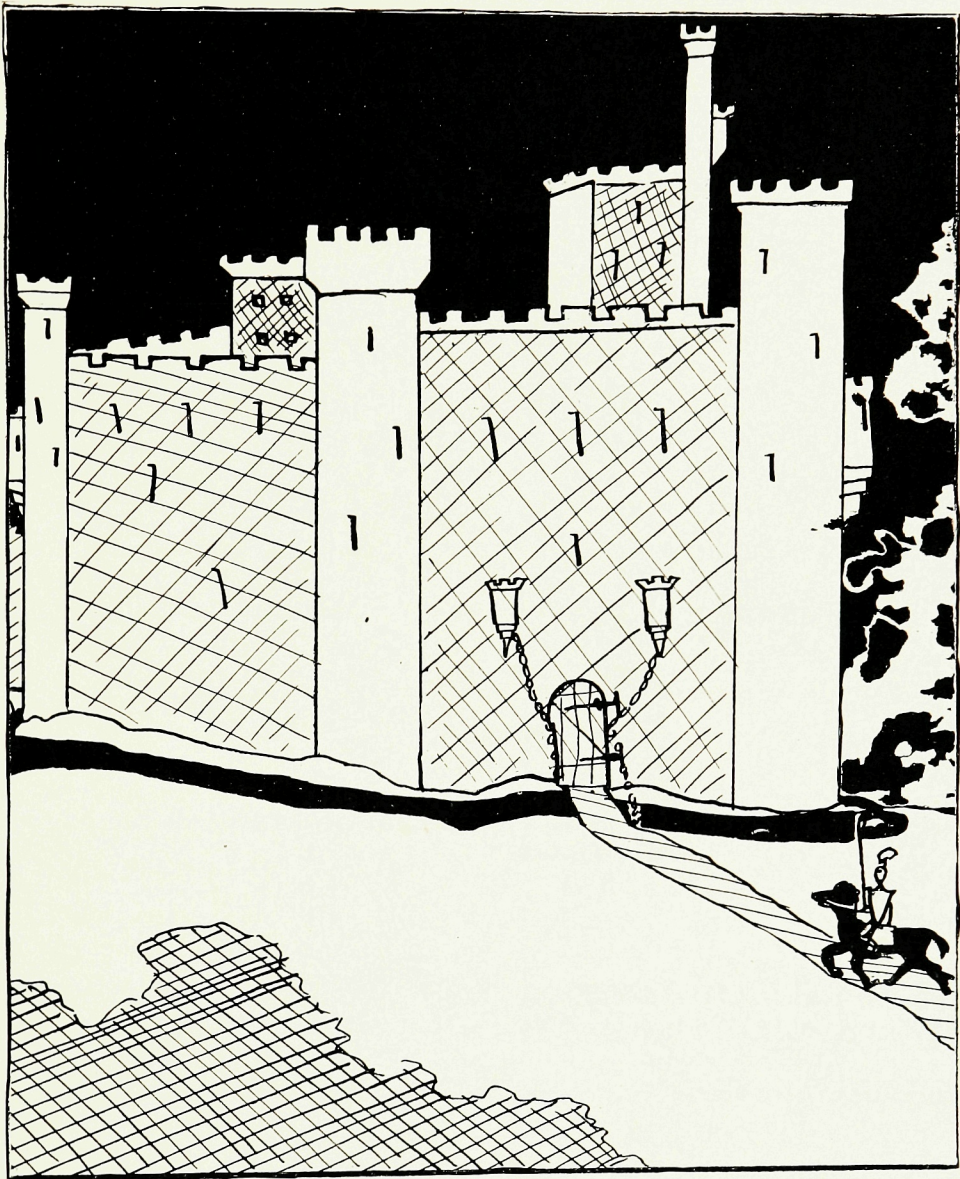
F. McPherson will take out all beginners

### QUICK FRENCH

Mr. Herbert Philipsborn puts out a new French book. He guarantees that you will learn French in five years if you follow his book strictly.  
—Advertisement.

CHICAGO—SIX OF THE  
FINEST HOUSES ON THE  
NORTH SHORE HAVE  
BEEN DESIGNED BY  
MISS CHARLOTTE  
CHANDLER—Adv.





# Lower School





### THE SIXTH GRADE

This year the Sixth Grade have gone through or studied the Stone Age and the Ice Age. Then we traveled way over to Eygpt and studied about it. Next we studied Babylonia. We are now studying the Greeks.

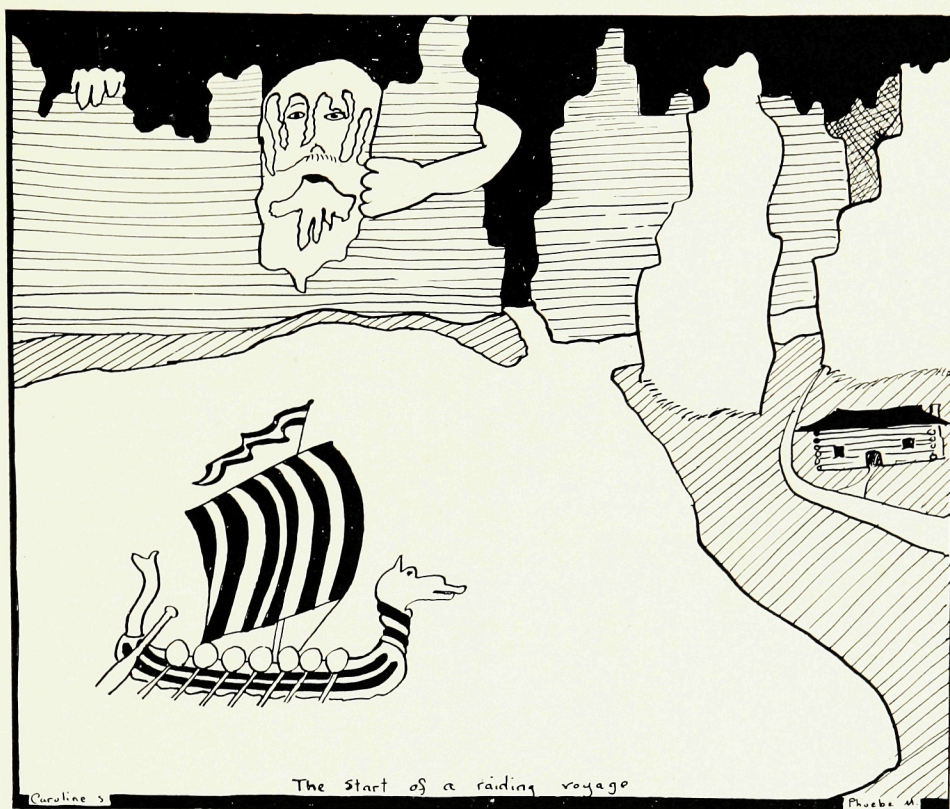
The Sixth Grade also gave the Thanksgiving play. We took it from the things we studied. In the Temple of Ra was the first scene. The second scene was in the Temple of Venus. The third scene was on an Arabian Oasis where the Arabs were worshipping Allah. The last scene was in a Pilgrim cabin.

The next morning exercise we gave was the boys' current event exercise. We talked mostly on airplanes and radios.

Some girls from the Fifth and Sixth Grades gave some dances.

The last morning exercise was on Time. Just the boys gave this. We started from the Shadow Stick and came down to the modern clock. We expect to finish Roman history before the year is over.





## THE FIFTH GRADE

## THE VIKINGS

The Vikings were so very bold.  
 They sailed the seas to hunt for gold.  
 They loved to roam upon the sea  
 With a stormy wind upon the lea.  
 And when at last they saw some land  
 They'd pull their ships upon the sand.  
 On the ocean for months they'd roam  
 On the white breaking ocean foam.  
 They loved to sail this boundless sea  
 And thus made much discovery.  
 Their colored sails were very bright.  
 They sailed all day and half the night.  
 They found much loot and still found more  
 By simply landing on the shore.  
 When they saw some land in sight  
 They would stay and attack it all by night.

## CHRISTMAS

Christmas is coming very soon  
 Holly wreaths hanging all over the room.  
 The children are having a great deal of fun  
 With ice-cream and nuts and my little gun.





## DIONYSUS, THE GREAT

Dionysus, Dionysus, the great,  
He invented wine and jars,  
He was kind to animals,  
He was brave and loving to everyone,  
Dionysus, Dionysus, the great.

Son of Zeus, so tall and wise  
Beautiful, he is strong and straight,  
Truthful, grateful, bold, and graceful,  
Dionysus, Dionysus, the great.

## THE FOURTH GRADE

## ACHILLES

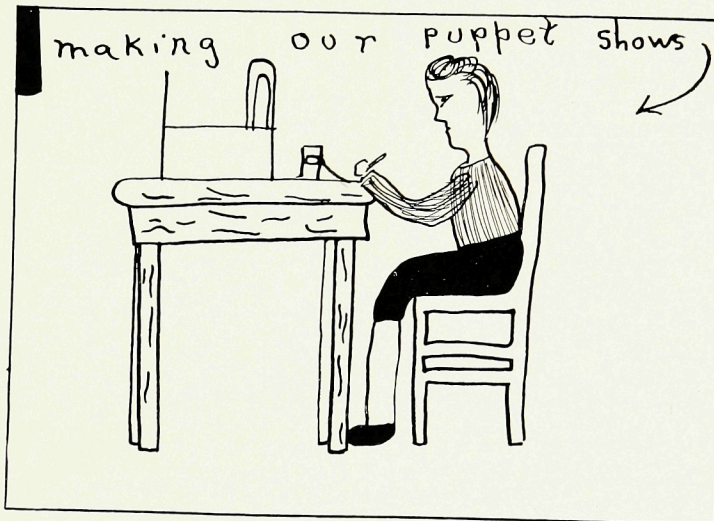
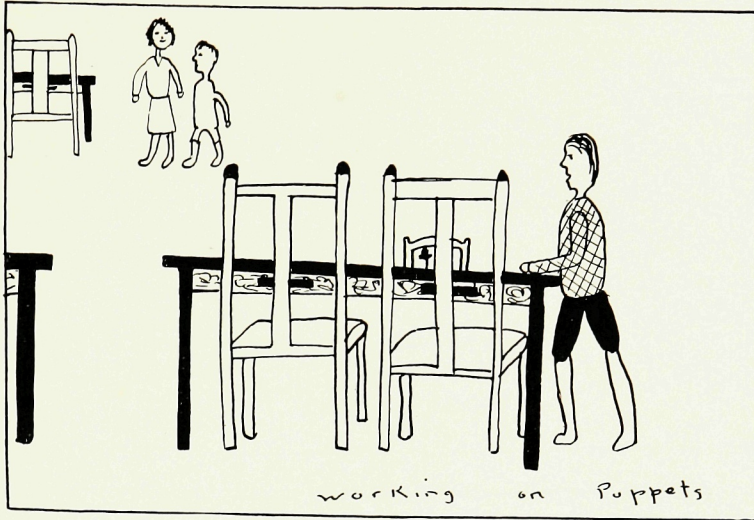
Oh, great Achilles, won't you give  
me back my son?  
I will give you gold and fine robes,  
If you will give me back my son.

Oh, great Achilles, won't you give  
me back my son?  
I have seen you do good deeds  
Oh, great Achilles, won't you give  
me back my son?



The Death of Achilles





### THE THIRD GRADE

The Third Grade boys and girls are making puppet shows. We have to have pencils, knives, scissors, paper, and a big piece of cardboard. When we make our shows, we draw our designs on paper first. Then we cut the design out and trace it on cardboard.

First we cut the design out and trace it on cardboard. Then we cut out the sides and fasten them together with some brass fasteners. Next we cut the backs out and fasten them all together. After we finished that, we started to make the scenery.

The scenery is all different. One is African, one is about Lincoln, another is Little Red Riding Hood, another is a Ranch. We have others on Halloween, Football, Fairies, and Nip and Tuck. They are very nice to have and we think you would like to see them.





## THE SECOND GRADE

### HEIDI

The Second Grade has been reading about Heidi. Heidi is a shepherd girl. When Heidi was with her Grandfather, who lived in a little hut on the mountains, she went with Peter to take care of the goats.

Heidi loved the mountains. She liked to run and play with the goats. Heidi was kind to everyone.

### OUR GUINEA PIGS

We have some Guinea Pigs. They are very cute. We bring them lettuce, carrots, and bread to eat.

One is brown and white. The other is black and white. Their names are Brownie and Black-eyed Susan. They are very gentle. They sit on our shoulders while we read.

### WEAVING

We are weaving belts for our shepherd costumes. We made our looms in the shop. We dyed the yarn bright colors. We like to weave.

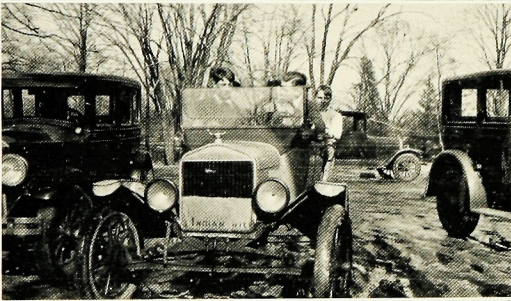




## THE FIRST GRADE

We like to play Mother Goose rhymes. We drew pictures about them and we made them into a little book. We called it "My Mother Goose". We made a puppet show out of our new floor blocks and we played Little Bo Peep, Little Miss Muffet, and Humpty Dumpty. Then we made up a play about a lot of people in Mother Goose.









The little school spirit emerged in the year 1920 has grown tremendously and with our great and increasing body of Alumni we have more and more to be proud of. Our first graduating class was represented in the persons of Christine Bauman, who is a successful business woman selling real estate along the North Shore; Katharine Bulkely, who married Tim Lowry of football fame, this fall—at present she is studying law at Northwestern; Katharine Mordock Adams, who is living in San Francisco with her husband and small son; Bob Clark, who graduated from Yale in 1926 and is to be married in England this summer to Miss Martha White of Evanston; Elizabeth Jackson, who is living in Lake Forest at present with her husband.

The class of '22 was larger and is remembered by Carolyn Case, who graduated from Smith in 1926 and is to be married June 23 to Laurence Noren; Bud Mordock, who will graduate from Cornell engineering course this year, and is on the cross country running team; Barbara Nicholls Bernard, who is living a happy married life in Winnetka; Austin Phelps, who is in his Senior year at Yale and is doing well; Pete Rudolph, who is a Senior at Williams and is head of the Sigma Phi house, is a very busy college man; Roger Sherman, who is in the insurance business; Mac Stevenson, who is a Senior at Yale, made the honorary club of Wolfshead; Willoughby Walling, who is in his Senior Year at Cornell and will graduate this June.

Edwin Ashcraft was just nominated Vice President of the "Princeton Triangle Club." This is his last year at Princeton, as he is to take up law next year. Bill Miller, in his Senior year at Yale, was on Yale News, swimming team, and a member of Psi Upsilon. He expects to travel in Europe this summer. Molly Radford is



teaching swimming and studying a medical course at Chicago. She will eventually become a doctor. Beulah Stixrud McLoed is living at home in Winnetka with her one child. Pearson Williams is in his Senior year at Purdue and is enjoying it. Ruth Holloway is at Bryn Mawr. These sturdy people are the great class that graduated in '23.

In 1924 the largest class up to that time graduated. In it were Holden Anderson, who is working hard on Biflex Bumpers; Percy Davis, who is touring Europe with his father. Harriet Leonard, President of the senior class at Radcliffe and Captain of the hockey team last year, is Captain of the basketball team this year. Elly McEwen is a Senior at the University of Chicago. Mary Ott at Vassar was a member of the Daisy Chain. She is a Junior. Louise Sherman is a senior at the Sorbonne in Paris. Marcella Venema is at Chicago in her Senior year and is working hard with real success. English Walling is working in a steel mill at Granite City, Indiana, and he likes it very much.

The next largest class to graduate was that of '25, in which were Elbridge Anderson, who is now in his Sophomore year at Yale. He heeled the Dramat, and was on the Freshman Glee Club. He is now a member of the University Glee Club and is heeling the Yale Banner and Pot Pourri, the University annual. He belongs to Alpha Sigma Phi. Lynn Williams, who is a Junior, is a member of the Dramat, of Playcraftsmen, and of the Debating team. He is also a member of Alpha Sigma Phi. Fuller Dean, who is a Junior, has proven strong in athletics. He was on swimming and track teams and won a major Y by competing in various track meets. He is a member of Alpha Delta Phi. John McEwen, who transferred from Chicago to Yale was on Freshman Football, Basketball and Track teams. He was on Varsity Football and is trying for Varsity Basketball this year. Crilly Butler, who is now a Junior, heeled Playcraftsmen and was out for crew. He is a member of the Board of the Banner and Pot Pourri. In his Senior year he will be editor of the Annual. He is a member of Alpha Delta Phi.

Ayres Boal, Jr. got good marks last term. We wonder if that is because he froze his feet. He is a Junior at Dartmouth. Stewart Boal is at Harvard making believe that the hills around Boston are a substitute for the Alps. He is a member of the Mountaineering Club. Mary Carmen is traveling in Europe with some of her friends. Mary Miller was on the Hockey team at Miss Bouve's Physical Education School in Boston. Elizabeth Lamson is a very popular Chicago debutante this season. Louise Lackner, another of our debutantes, is a Junior at Vassar. Midge Janney is engaged to be married this June to Steve Robey, and at present she is studying art. Albert Grotenhuis is at Illinois doing very well, especially in the



R. O. T. C. Frank Fowle at Williams divides his time between studies, athletics and Northampton. Helen Shimmin is in Europe and expects to join up with the other three members of her class who are there. Fredricka Walling is enjoying her work at Chicago and some of her week ends at home.

In one of our very best classes, that of '26, we find Marian Alschuler at Vassar in her second year. She is manager of the Sophomore girls' basketball team. Frank Blatchford is a member of the Harvard Glee Club and likes college tremendously. Susan Burlingham, also a Sophomore at Vassar, is treasurer of the class and manager of the second-team basketball. She is also a member of the Vassar choir. John Davis is at Harvard; he made a club and is working hard. Edward Hamm has left Dartmouth permanently and is hoping to enter Yale next fall. Edmund Hoskin at Illinois is working hard on the paper. Joseph Page, one of our rare Princetonians, is a member of the Quadrangle Club, was on the Junior Varsity in hockey, and is now playing Lacrosse. Barbara Rose was married last July to Fredrick P. Reynolds. They are living in New York. Henry Stein is working hard on Football at Dartmouth. Dorothy Reach is in her first year at Principia. Chevy Millard is on the Glee Club at Harvard.

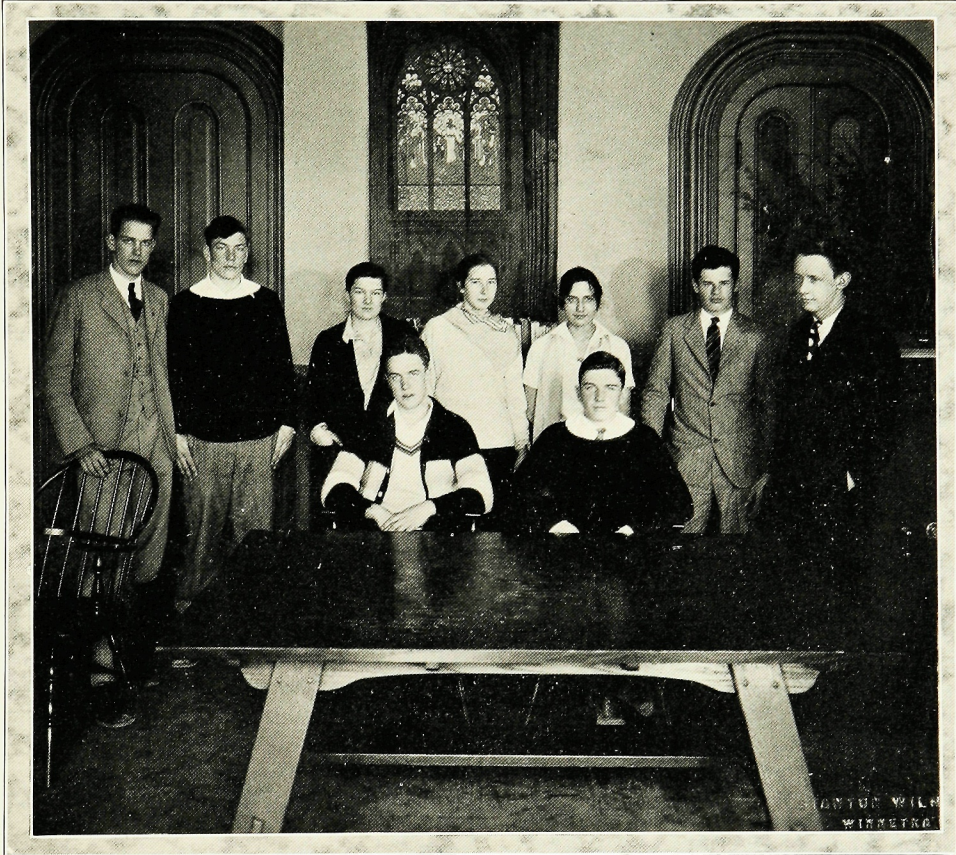
In last year's class of '27 we have four Harvard men: Tom Boal on the Harvard Glee Club is keeping up the traditions of North Shore by singing in a Gilbert and Sullivan Opera at Radcliffe; Phil Moore, who is enjoying college, is trying out for Business managership of the "Crimson" with Billy McEwen and Larney Blatchford. There are only two other boys in the competition. Elsie Watkins is at Wellesley and is head of the Freshman Orphan Asylum Association and class representative of the Christian Association. Louise Conway, also at Wellesley, made the Choir and is in the Opera "Patience." Betty Parker is at Smith and is crazy about it. Lois Truesdale at Lake Forest is very gay. Helen Bell at Bryn Mawr is very happy and doing splendidly. Kay Leslie is abroad at Les Fougères in Switzerland and loves it. Nancy Wilder is at Wellesley in the Opera "Patience," and the Choir. Heath Bowman is at Princeton, another representative. Alice Thomas is at Smith and adores it. Marianna Ruffner is at Pine Manor near Wellesley and is on the Honor Roll. She also made the Boston Hockey Team. Knox Booth is at Yale and doing very well. Jane Sutherland at Pine Manor is Chairman of her house and is in the French Club. Louise Fentress is studying hard at Smith.







# ORGANIZATIONS



## STUDENT GOVERNMENT

### UPPER SCHOOL EXECUTIVE COMMITTEE

JOHN MERRILL	Chairman, term 1, Treasurer, term 2
WILLIAM FOWLE	Member, term 1, Chairman, term 2
DORIS FERRY	Secretary, terms 1 and 2
JANE ADAIR	Treasurer, term 1
THEODORE BERSBACH	Terms 1 and 2
HARRIET MOORE	Terms 1 and 2
DENISON GROVES	Term 1
HARRY WELLS	Term 2
JOHN PORTER	Term 2



## UPPER SCHOOL

Under the new constitution the Student Government has progressed very smoothly this year. During the first few weeks of school, the assignments of class responsibilities were shifted a little, the Color Guard being turned over to the Freshman boys. At about the same time the point system was revised in the attempt to make the restrictions more general and to get away from the numerous exceptions found necessary under the old plan. A committee of four was elected by the school and a chairman was appointed from the Executive Committee. This Committee had control over the acceptance of any office by a person who already held one school and one class office.

The Toy Shop was put in the hands of one person and two assistants, and the way in which the work was thus divided proved very satisfactory. Another precedent was started by the motion that in the future the money to pay for the transportation expenses of our varsity coaches be taken from the Executive Committee fund.

The responsibility for the general appearance of the buildings, especially on the inside, was given over to the Seventh Grade and they were to elect a House Committee for this purpose.

The particular aim of this year's Executive Committee has been to bring the Upper and Lower Schools more closely together. To do this they are planning to have representatives from the Upper School class committees attend the meetings of those in the Lower School, so that the two groups can give help to one another.

## LOWER SCHOOL

During the past year the Lower School Town Meeting has accomplished these things. Passed by the Lower School: Lower School boys and girls must wear gym shoes on the girls' gym floor, that children from the Third Grade and up should have Courtesy Books that were furnished by the Courtesy Committee. Baskets were supposed to be furnished for the girls' gym by the Grounds Committee, but none were gotten. None of the Lower School except the First and Second were allowed on the ice pond without skates. If people talked in town meeting, they were sent before the Executive Committee. No roller skating was allowed on the East side of the Auditorium. Anyone eating in Morning Exercise was to be taken care of by their room teacher. The Executive Committee was to take care of anyone late to Morning Exercise.

## THE LIBRARY COMMITTEE

According to custom, charge of the Library was given to the Junior girls. Instead of electing a committee of about five, the class decided to include in the committee all of its eleven members with Alice Beardslee as chairman. This meant that four days a week two members would put the books away and three on the fifth day. In this way the work was well divided.

But the students' Library Committee has certainly not done all the work. The mothers' committee, Mrs. Beardslee, Mrs. A. M. Ferry, and Mrs. Cheney, have trained the Junior girls in the arrangement of the books and, as usual, have cataloged all new books and replacements, and have attended to the expenditure of gifts of money to the library.

The committee is glad to report that the Upper School is improving steadily in its use and care of the books.



## THE GROUNDS COMMITTEE

The work of the Grounds committee is to formulate plans and put up baskets, signs, and other necessities for the purpose of keeping the grounds in a neat and clean condition. To carry out this idea four Sophomore boys were elected, Louis Dean, Allen Ferry, Phelps Wilder, and Carl Koch. This committee decided in what places the signs and baskets should be placed. Wooden signs were accordingly put out. A new improvement was made when painted metal cans were substituted for the flimsy bushel baskets used in former years.

On the whole the grounds this year have shown improvement. More cooperation between the committee and the school will be necessary in future years to bring the efficiency of any system to a high point.

Dig Day this year will probably closely follow the Opera.

## THE STAGE COMMITTEE

The Stage committee this year consisted of a group of five Sophomore girls. Judith Miller was elected president, and Betty Fulton secretary, Adelaide Atkin, Janet Page, and Anna Howe completed the list. Their job was mainly in drawing up some rules concerning the contents of the stage and how it should be used, and enforcing these rules. Accordingly a set of rules was typewritten. When they were passed by the assemblies they were posted near the lights on the stage. The committee occasionally cleaned the stage up themselves, but the school cooperated quite well and helped a great deal.

## LOST AND FOUND COMMITTEE

A committee of three Freshmen girls had charge of the Lost and Found this year. We tried several methods and found that meeting with the lower school Lost and Found committee once a week and checking over with them the lost articles is the best plan. All marked articles were returned at once to the owner. Those not claimed were kept until called for.

At Christmas we auctioned off all the unclaimed articles and the money was given to the Toy Shop. At Easter all the unclaimed articles were given to Arden Shore.

## THE FIRE DRILL COMMITTEE

The Fire Drill Committee, this year, was in the hands of the Freshman Boys, and was composed of seven members.

The first thing done was to make exit plans for all the buildings and print notice blanks in the shop. Then the blanks were filled out and posted, next, report blanks were printed. These blanks were to be filled out by the timers of each door in the drills, so that accuracy in time reports could be obtained.

After each drill the reports were handed in and the secretary made a graph of the time it took each building in the school to get empty, a grand average was also graphed, so that the general trend and improvement in the drills could be seen at a glance. This system was found to have its faults, however, in that the different periods of the day should not be graphed on the same scale, because, for instance, classes in the school are in the buildings or on the campus in the first period, while in the seventh, many have gone home and some are having play period.

By this system the most dangerous periods in the day for a fire to occur were discovered, and the classes that were slow in getting out were found and tabulated.

The committee is contemplating putting the notices under glass by a passe-partout method, which is a necessary measure.

At the end of the year the committee realizes that there is immense room for improvement in the drills and plenty of ground for intensive study and research for the Fire Drill Committees of the future.



## THE PURPLE AND WHITE

## STAFF

PARDEE BEARDSLEE	<i>Editor-in-chief</i>
JOHN PORTER	<i>Assistant Editor</i>
JOHN MERRILL	<i>Business Manager</i>
SHERMAN BOOTH	<i>Circulation Manager</i>
RICHARD MANDEVILLE	<i>Assistant Circulation Manager</i>
THEODORE BERSBACH	<i>Boys' Sport Editor</i>
ELIZABETH SUTHERLAND	<i>Girls' Sport Editor</i>
GRANT PICK	<i>Exchange Editor</i>

Every organization must either progress or retrograde in the course of its existence, with this in mind the Purple and White has attempted to build up the interest of the school in itself.

As far as form is concerned this year's paper resembles last year's, differing only in that advertisements were run. Frequently jokes were inserted to liven up the journal.

In order to really represent the school individually and collectively a greater number of writers was employed, thus widening the scope of the paper. Towards the last of the year the issues were alternated. First the editor put one out, then the assistant editor, and so on. Thus the staff got a lot of good training which will help it in carrying on next year.

## THE TOY SHOP 1927

The Toy Shop this year was run on a plan similar to the new one introduced last year, only a little more advanced. A new system of keeping track of the workers was tried. There was one person who went to all the departments after the evening work and collected printed forms signed by the pupils telling how long they worked in the shop. These were handed over to Mr. Anderson or Miss Greeley, who checked them up, thus finding the absences.

As well as the manager there was a purchaser, who took written orders from the department heads for supplies needed and purchased them. He kept an itemized account of each article, checking it up with the receipts from the stores. In this way we did not over-run the amount we had, which has been one of our troubles in former years.

The 1927 Toy Shop was a success, with expenses as little or less than any of the last four years, and the management wishes to thank the faculty and students for their cooperation in the enterprise.

## CHEERLEADING 1927-1928

In the beginning of the football season the cheerleading was not very good but by the end of the season it was quite good. Basketball started with a bang and the cheering improved so much that we were encouraged and put on white flannels and purple jerseys. I don't know how the school liked them, but since they seemed to, we continued to wear them in all the games. (They made us look quite official.)

After practicing together and leading a great many cheers we got so we felt the school was with us and the cheers would go over. We are very much encouraged by this and hope that during the track season the cheering will improve as much as it did in the basketball season.





# Society

## THE SENIOR PLAY

The Senior class gave two remarkable productions of "Tilly of Bloomsbury" by Ian Hay, on March Twenty-third and fourth. The boys' cast for the two nights was the same, but the girls had two different groups of actresses. The performances were equally good. As a result of the change in casts, the interpretation of the roles was most interesting. Each actor made himself a distinct type, making the play equal to many professional productions. The scenery was effective and realistic. The Senior class has reason to be proud of its efforts.





## IMPRESSIONS OF PATIENCE

The curtains were parted promptly upon the first act of the most difficult opera North Shore has attempted to produce so far. It put an end to the qualms of most of the cast when the acting began in earnest; for it seemed from long practice as if we were really living in the days of Oscar Wilde, and were victims of the aesthetic craze.

The opening scene was satirical in character. All the young ladies held exaggerated, classic Greek poses of adoration. Some maidens played upon flutes, others tinkled cymbals, and even more were wrapt in profoundest devotion caused by unrequited love. Since all the maidens were hopelessly devoted to the same unfortunate poet, who in turn worshipped a dairy maid, it could hardly be expected to end happily. But Mr. Gilbert proved himself to be a man of real merit by having the charming poet renounce his aestheticism to marry his dairy maid. As a result all the proud ladies returned to their soldier husbands.

It was a most touching story, and, of course, there was a soldier's chorus looking very grand in their gorgeous red coats.

The Opera is always great fun to give and as a consequence everyone is sorry when it is all over save, perhaps, Mrs. Bailey, for whom let us give three long cheers.

## DIG DAY, 1927

We were most fortunate in having a clear day for our clean up of the school grounds—but do you remember the heat? The Grounds Committee organized the work splendidly and thanks to them we accomplished our tasks in a comparatively short time. The ice cream cones were most refreshing, but it is a shame we couldn't have had ten.

## MAY DAY AND FIELD DAY

May Day last year was just as lovely as in previous years. The weather was gorgeous. Everyone looked very gay in costumes of yellow, green, and blue as we danced before our Queen. We did square dances and the clowns, dressed in red and white, were most amusing. Robin Hood and his band demonstrated their skill in archery, which was really remarkable. The flowers covering the throne were lovely and quite in keeping with the festive occasion. After our picnic luncheon we donned our track clothes and were modern once again. The contests in the track events between the Purples and Whites were very exciting. The record of previous years in pole vaulting was outstripped by several inches. The whites proved themselves the victors.



## COMMENCEMENT WEEK

Solemnities and frivolities composed the busiest and most exciting week of the school year of 1926 and 27—Commencement Week. A delicious school luncheon was consumed with relish down in the lunch room, served by the eighth grade. There were speeches by Mr. Moore, Mr. McEwen and Mr. Smith. Phil Moore, as Editor and Chief of the Mirror, made a speech before giving a complimentary copy to Mrs. Bailey, to whom the year-book was dedicated. The meal finished we moved over to the auditorium for the stunts. Surely you haven't forgotten the father's ballet, or the Junior "Just So Stories."

The usual mystery that goes with the exclusive Senior luncheon was prevalent. (I found out afterwards that the Domestic Science class procured baby pictures of all the Seniors and displayed them, making everyone guess the owners. Some of them were such cute babes—too bad, too bad!)

Last year's Senior Class were the first to graduate from the Auditorium. What a beautiful Commencement it was! The speeches were sincere and to the point.

We were sorry that there weren't more present at the prom, but those who were there had a grand time in completing a most thrilling week.

## ARMISTICE DAY EXERCISE

The eleventh grade English class gave a splendid Armistice Day exercise in the form of a play entitled "The Old Lady Shows Her Medals". The scenes took place in London in the rooms of an old scrubwoman.

The theme of the play consisted of the scrubwoman's desire to have a son in the war, and the final realization of her wish by her adoption of a homeless soldier.

After the play we assembled around the flag pole where we saluted the flag while it was lowered to half mast. We concluded the exercise by singing the Star Spangled Banner.

## ABRAHAM LINCOLN'S BIRTHDAY

The morning exercise on Lincoln's birthday was most dignified, and interesting to every student in the school. Members of the Senior American History Class gave brief talks on Lincoln's ideals and his great accomplishments. The third grade helped the Seniors and livened up the program by giving scenes of Abraham Lincoln's boyhood, making him a very human person.

## GEORGE WASHINGTON'S BIRTHDAY

Washington's birthday was observed by a very exciting play given by the eighth grade.

We were shown scenes taken from Washington's life, from boyhood through middle age. We even saw a most realistic battle fought on the stage. What gorgeous red coats the English did have!

The play brought out in a very real way the leadership and great ability of Washington while he was still a young man.



## THE CHRISTMAS PARTY

When the Christmas Party came this year we were all very excited—firstly because all the toys that we had made or repaired for Santa Claus to use were finished and secondly, because we were going to see Santa himself. We had heard by radio that he would drop in to see us, and so we placed a throne at one end of the gym for him. Just after the Yule Log had been carried in by the big boys, and we were listening to “The Night Before Christmas” all a sudden the story came true, and Santa himself popped out of the fireplace. We were most excited, and very glad to see him, and some of us ran right up to tell him what good boys and girls we had been. We showed him the toys we had made, and then did folk dances for him. He laughed a great deal, but we didn’t know whether it was more at the dancers or the dancing, but anyway we enjoyed it as much as he. Then, as he is awfully busy around that time of year, he said he would have to go, and after thanking us for the toys, he called up one member from each grade in the Lower School and gave him a huge stocking full of presents for his class. As he went he called out “Merry Christmas” and we wondered whether we would see him again on Christmas Eve.

## THE CHRISTMAS PLAY

This year the Christmas Play was different from that of former years in several particulars. In the first place, it was given in the twilight to fit in with the mood of the play and to show off the lighting effects to better advantage.

The play given by the eighth grade was short and well acted. There were four scenes: the first taking place in Babylonia, the second in Egypt, the third in Greece, and the fourth in Bethlehem. These scenes described the unrest and longing of the peoples for a good and righteous leader. All were wearied by the injustice of selfish tyrants. The play depicted the migration of persecuted people to Bethlehem where they were to find the new leader.

In the last scene the manger was shown where the Wise Men had gathered. In this scene the singing added greatly to the already beautiful effect.

## THE EXECUTIVE COMMITTEE DANCE AND VAUDEVILLE

The Vaudeville made a great hit because of the smoothness in which it was presented and the variety of acts. Two orchestras made up of students played some very peppy numbers and we also enjoyed the various dancers. We hardly realized before that we had so much talent.

The dance was a success although we didn’t manage to drink all of the cider—much to the satisfaction of the Senior boys.

## THE SENIOR DANCE

This year, the Seniors, before their dance, held a boxing show. The tickets were “sold” beforehand and were arranged so that the boys and girls were well intermingled. There was a preliminary bout between Allan Ferry and Johnny Bersbach that was a good exhibition of boxing, then there was a take-off on the Dempsey-Tunney fight, staged by Harry Smith and Bud Groves, with Bill Fowle at the “mike”. The last named feature was as great a part of the show as the fight.

After the fight the dance went on very well because of the “warming up” the students had received when viewing the bouts. If it had not been for the fact that the team had to leave on account of a game the next day, the dance would have finished as well as it began.

There was a good turnout and the Seniors established an excellent precedent by having an amusing performance before their dance.



## ‘PRINCESS IDA’

This year's opera, "Princess Ida", is to be unique in the fact that two entirely different casts play the leading roles on Friday and Saturday night. Will you remember how martial the girls looked in their suits of armor, and how pathetic the boys looked beside them! The leads are more evenly distributed through the four classes than in previous years. But you will have seen the opera by the time the "Mirror" is issued and will know whether it was a success or not—it certainly ought to be with Mrs. Bailey as our coach.

## THE TREASURE HUNT

The Junior Class proved its originality and ability to give us all a good time by their treasure hunt this winter, December seventeenth. We all stayed at school for supper (the whole High School was invited) and then started the hunt about seven o'clock.

We were divided into several groups, each trail being about the same length but our clues in a different order. At about nine o'clock the treasure, a wonderful pirate's chest of homemade fudge, was found in one of the old buggies in back of Dunlap by Mr. Taylor and his gang of cross-country Freshmen. A picked squad of Junior automobiles picked up the rest of the searching parties and rounded us all up in the gym for hot cocoa and dancing—very welcome and lots of fun respectively.

Incidentally the money made in this so successful adventure is to be used to cut down Prom expenses—Three cheers!!

## THE FRESHMAN DANCE

The Freshman class certainly proved itself worthy of its name and position in the school by their dance. We all agreed that that of March seventeenth was the best Freshman dance of all time. We were first entertained by a clever take-off of some of Gilbert and Sullivan's works, which have been made immortal by this institution. Everyone, without exception, danced till "Home Sweet Home", to which place each returned with a beaming face after having spent a most enjoyable evening.

## THE HOCKEY SPREAD

The girls' annual hockey spread on December 2, went off as well, if not better than all previous ones. As usual the Juniors prepared the food, the Sophomores decorated the table, the Freshmen served it and cleaned up afterwards. Fine speeches were made by Miss Greeley and Jane, our Captain. The stunts were lots of fun, but the Freshman initiation was most exciting. Miss Greeley closed the spread by giving out letters to the members of the team who made us very proud this year of their fine record.

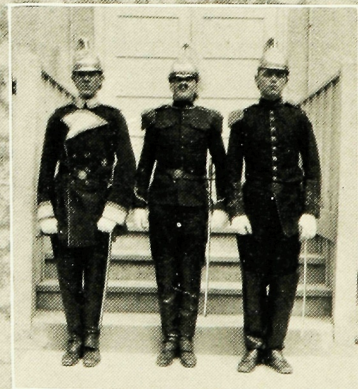
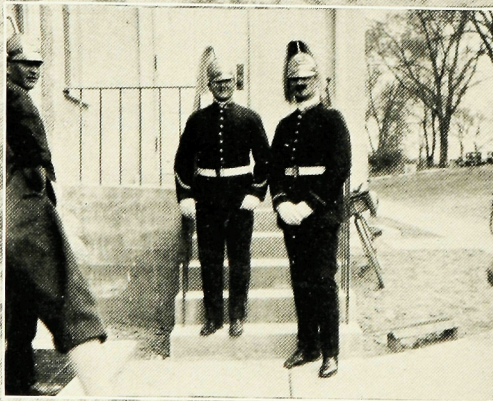
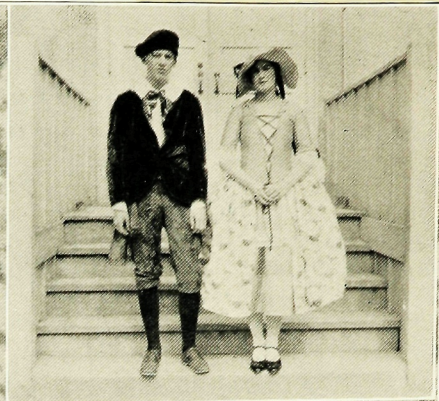
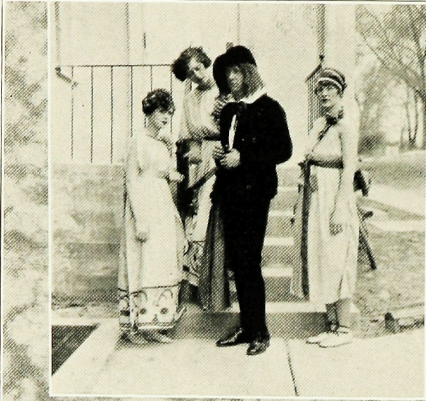
## THE FOOTBALL DINNER

The football-players and would-be-football-players of North Shore gathered at the Indian Hill Club on Friday evening in November to celebrate and commemorate the very successful football season.

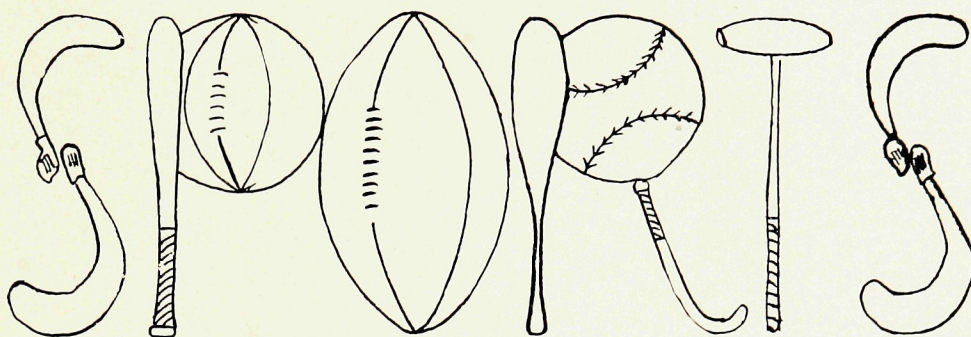
Among the celebrities present was Mr. Horween, the well known Harvard University football coach. After our excellent dinner speeches were made by Mr. Smith, Bill Fowle, 1927 Captain, H. Wells, Captain Elect, and Mr. Anderson, to whom most of the team's success was due.

Gold footballs were presented to all the letter men by the fathers, in appreciation of their good work. The showing of movies, picturing our football season, concluded the evening.









## FOOTBALL

NORTH SHORE 20

EVANSTON 13

To open the football season for the Varsity, North Shore nosed out a team from Evanston High, 20-13. The first score of the game was made late in the first half by Evanston after much exchanging of the ball by both teams. North Shore then succeeded in pushing the ball over Evanston's goal line for the second score of the game. The visitors received the next kick-off and after some very brilliant running succeeded in again scoring on the Purple. When North Shore again had the ball in her possession she was able to score another touchdown. The visitors made a series of hard line plunges straight down the field, after which they were again successful in making the extra point, making the score 14-13, Evanston having failed to make the extra point after their first tally. Late in the game a North Shore back intercepted an Evanston pass, and helped by some very clever interference, galloped fifty yards down the field for the last score of the game and a decisive victory for the Purple. The try for point failed and the game ended 20-13 in favor of the home team.

NORTH SHORE 6

CHICAGO LATIN 6

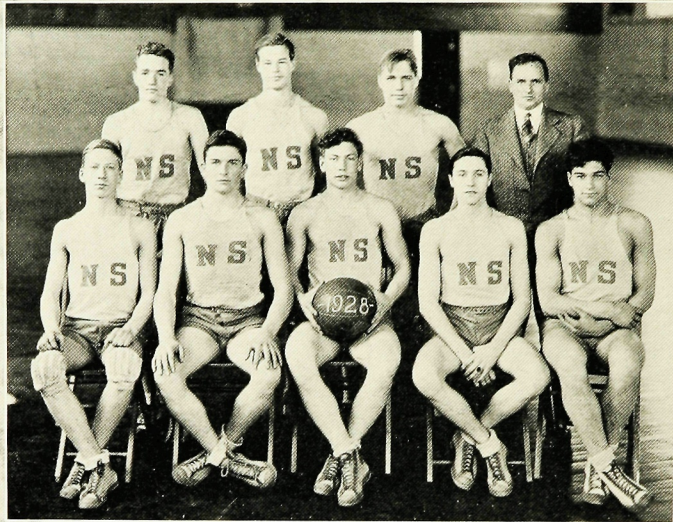
In the second game of the season North Shore succeeded in scoring on Latin early in the game. This score was due to the recovering of two fumbles by North Shore and to the excellent generalship of the team. The try for the extra point after this much successful march down the field failed. There was no further scoring until late in the last period of the game when Latin completed a long pass and tied the score. The extra point, which might have spelled defeat for the Purple, failed, and the game ended in a 6-6 tie.

NORTH SHORE 34

NEW TRIER 0

On October 21, the North Shore ran wild over a team from New Trier on the latter's field. The game was an apparent win for the Purple throughout, and only once, late in the third period did the opponents ever threaten North Shore's goal. The ball was in New Trier territory most of the time, and the loose handling of the ball on their part gave North Shore an advantage throughout.





J. Bensbach P. Beardslee A. Ferry Mr. Anderson  
L. Dean W. Fowle H. Wells K. McKeown A. Alschuler



G. Durham P. Beardslee J. Torner W. Sullivan H. Wells A. Alschuler J. Merrill K. McKeown Mr. Anderson  
(manager)  
I. Waldo W. Barton S. Bensbach W. Fowle (Captain) A. Ferry T. Bensbach C. Koch



## NORTH SHORE 46

## PARKER 6

On October 28, North Shore overpowered Parker in their annual Grid struggle, 46-6, on the former's field. The game was a fairly easy one for the Purple and was marked by good running and keen playing throughout. Despite the fight displayed by the visiting team, the running, passing, and kicking of the Purple warriors was too much for their opponents, and it was not until very late in the game, when the subs were given a chance to show their ability, that Parker made their first and only score on North Shore in two years.

## NORTH SHORE 35

## DEERFIELD 0

On November 5, North easily defeated a team from Deerfield High School, 35-0, on the Purple's field. The game was well played throughout with the ball in Deerfield's territory most of the time, and was marked by a successful running attack on the part of the Purple. At the half the score was 14-0 in the Purple's favor. In the second half a varied attack on the part of North Shore bewildered the Visitors, and the home team was able to more than double their score with a 35-0 victory.

## NORTH SHORE 14

## HARVARD 0

In the last game of the season, on November 12, North Shore succeeded in defeating Harvard School 14-0. In the first period there was a good deal of exchanging of the ball by both teams. In the second quarter, however, the purple, by a determined march down the field succeeded in scoring their first touchdown on Harvard, followed by a successful line plunge for the extra point. In the second half the Purple kept possession of the ball more than in the first part of the game, and again succeeded in scoring on the visitors due to the recovery of a fumble on Harvard's seventeen yard line. The try for the extra point was again successful, and the game and the season closed with a 14-0 win for the Purple.

## MINOR FOOTBALL

North Shore boasted three minor football teams this year, the lightweights, middleweights and heavyweights. The lights were very successful, winning four out of six games played with Skokie and one game played with the Lake Forest Winter Club. The team, although light was very fast and displayed good teamwork and sportsmanship throughout the season.

The middles played and tied Skokie four successive times. The first three games were scoreless ties and a large crowd witnessed the final game, a six to six tie. The heavies defeated Skokie twice by fairly large scores, and they ended the season with a thrilling 13-12 victory over Harris School of Chicago. Most of the 1927 games were close games, and although we won most of them, our opponents fought well, and the interest was keen and of good spirit.







## THE GIRL'S HOCKEY SEASON

A great deal of interest and enthusiasm was shown for hockey last fall, and almost every night until darkness fell, a large number of girls could be seen chasing the cork ball up and down the field.

The first team played two schools, Chicago Latin and Carl Schurz. The Latin game was played on our field November eighteenth. The first half of the game was not as fast as it should have been, however the teamwork and speed were much improved in the second half. The final score was four to nothing in favor of North Shore.

The game with Carl Schurz was also played on our field. North Shore started off well this time and kept it up throughout the game. Their team put up a good fight but due to the fact that they were not used to playing on such a large field and that they hadn't practiced as much as North Shore had, North Shore won, eight to nothing. These were the two major games of the season.

The Winnetka Women Hockey Team played several hard fought games with the first and second teams. The three upper class teams played New Trier and came out as victors.

It is hoped that next year more games can be played with other schools, nevertheless the hockey season this year was by all means considered a very good one.

## BASKETBALL

## NORTH SHORE 24

## ALUMNI 32

On December 23, it has been rumored, the alumni were lucky enough to defeat their former team mates by a slight margin of six points. This game was hotly contested and gave Mr. Anderson a chance to size up the Basketball material for the season.

## NORTH SHORE 28

## SHELBY (MICH.) 13

During the Christmas vacation the Basketball team, for the first time, took a trip to Shelby, Michigan, where, on December 27, they succeeded in defeating Shelby High School, 28-13. The game was well played throughout and was marked by accurate passing on the part of the Purple while the home team seemed rather awed at their visitors from the city.

## NORTH SHORE 46

## PARKER 7

North Shore easily defeated Parker on North Shore's floor by the overwhelming score of 46-7, almost the same as that of the Purple's victory in football. Though Parker was out for revenge due to their defeat in football, the North Shore five was able to vanquish them by this decisive victory due to fast passing and accurate shooting.

## NORTH SHORE 18

## MILWAUKEE 31

On January 21 the North Shore Basketball team was defeated by Milwaukee Country Day School at Milwaukee, 31-18. In the first half of the game neither team seemed fully awake and few baskets were made by either team, the score at the half being 9-9. In the second period, however, Milwaukee seemed to gain her stride, and netted six baskets while the Purple team was held scoreless. In the final quarter of the game North Shore again found herself, but it was too late in the game as Milwaukee already had a twelve point lead. The game ended with a score of 31-18 against the Purple.



## NORTH SHORE 26

Y. M. C. A. 15

In the third game of the season the North Shore quintet succeeded in defeating the Central "Y" five on the former's floor. The game was much more exciting than the score would indicate, the score at the half being 12-11 in favor of North Shore. It was not until the third period that the Purple took a decisive lead which they maintained until the end of the game.

## NORTH SHORE 34

NEW TRIER 8

Later in the season North Shore succeeded in defeating an aggregation from New Trier by a twenty six point margin on the former's floor. The game was an easy victory for the Purple and an excellent comeback after their defeat at the hands of Milwaukee. This game, too, helped to keep up the prestige established in the football season down at New Trier.

## NORTH SHORE 23

HARVARD 24

In a very close game at Harvard's gymnasium, North Shore's Basketball five was defeated by the south siders. The game was well played and hard fought throughout, while victory for either side was not certain until the final whistle spelled defeat for the Purple in a most exciting game.

## NORTH SHORE 24

LATIN 22

On February 2 the North Shore Team travelled down to the Chicago Latin School's gymnasium where they handed the home team a 24-22 defeat in a very hard fought game. The struggle was marked by accurate shooting and hard passing by both teams, and it was not until the final whistle that the Purple team was sure of victory.

## NORTH SHORE 35

Y. M. C. A. 12

On February 10 the Central "Y" tried valiantly to defeat North Shore on the former's floor, but the Purple quintet was too powerful for the Y. M. C. A. and easily defeated them by a twenty-three point margin, making the second defeat suffered by this team at the hands of North Shore.

## NORTH SHORE 30

HARVARD 7

On March 2 Harvard invaded North Shore's gym with the hope of repeating their former victory, but their hopes were quelled in the form of a 30-7 defeat at the hands of a much stronger basketball five than they met before. The purple team played a strong game throughout and left the floor satisfied with their revenge upon their former conquerors.

## NORTH SHORE 35

PARKER 19

In Parker's gym the North Shore basketball five again proved their superiority over their old rivals in a fast game, by a score of 35-19. Though somewhat handicapped by the small gym, North Shore came through nicely with a sixteen point margin and their second basketball victory of the season over Parker.

## NORTH SHORE 27

LATIN 20

In the last game of the season Latin made a great effort to conquer North Shore in the latter's gym. This was not to be, however, and although the outcome of the game was undecided until the last moment of the game the Purple five wound up their basketball season in fine style with a 27-20 victory in one of the fastest and most exciting games of the season.



## MINOR BASKETBALL

There were only two North Shore teams who played Skokie, this year, the Middles and the Heavies. The middles won three out of four games. Their one defeat being a closely fought game at Community House, while the Heavies won all of their five games. All of the Middles' games were with Skokie, while the Heavies played two with Skokie, two with Skokie Alumni, and one with Harris.

## GIRLS' BASKETBALL

North Shore .....	23	Y. W. C. A. ....	28
North Shore(First Team) ..	45	Carl Shurz .....	23
North Shore(Second Team) ..	24	Carl Shurz .....	13
North Shore .....	28	Kemper.....	28
North Shore(Second Team) ..	19	Marywood(First Team) ...	48
North Shore .....	35	Latin .....	17
North Shore .....	46	First National Bank .....	6

North Shore's Total ....	220	183
--------------------------	-----	-----

This year there were probably more basketball games played than ever before. This gave more girls a chance to get in the games than formerly.

The first game was played against the Y. W. C. A. team at North Shore, January twenty-first. At the end of the half North Shore led fourteen to eleven. However, in the next half the Y. W. C. A. girls came back with a great deal of fight and rolled up their score to twenty-eight. North Shore tried hard but was unable to make as many baskets as their adversaries. The final score was twenty-eight to twenty-three. This was the first and only game lost by the first team.

February tenth the first and second teams played Schurz at Schurz. North Shore's girls played hard and well and came out at the long end of a forty-five to twenty-three score for the first team, and twenty-four to thirteen score for the second team.

On February twenty-fifth the most exciting game of the season was played against Kemper at their school. North Shore led for the first three quarters though their opponents weren't far behind. Then in the fourth quarter Kemper put up a desperate fight, making four baskets in the last three minutes. As the whistle blew a Kemper forward sank the tying basket. The score was twenty-eight to twenty-eight.

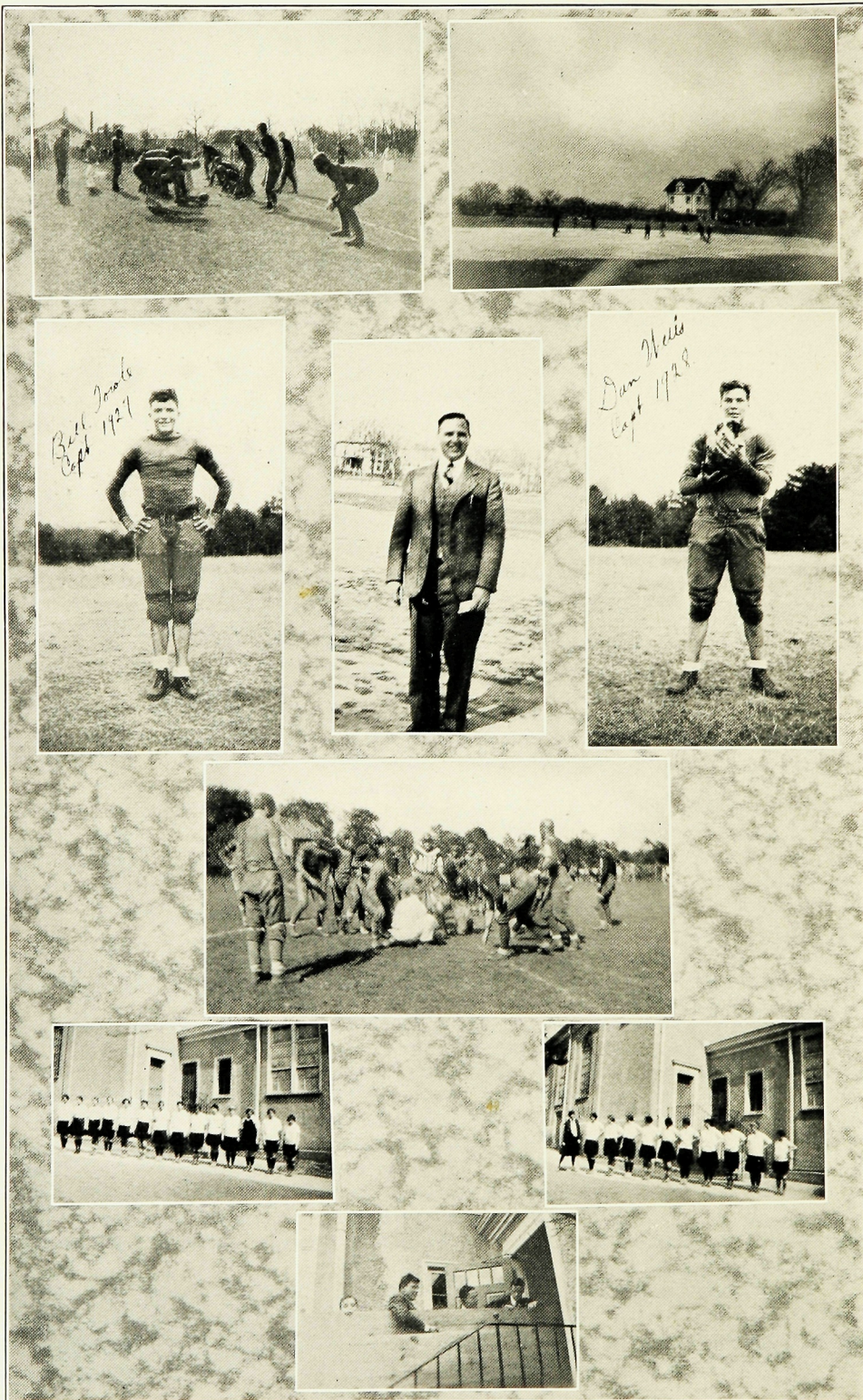
The second team played Marywood's first team at Marywood. Marywood's team proved superior in skill and technique, and defeated the second team forty-eight to nineteen.

March 10th the first and second teams played Chicago Latin's first and second teams at the Illinois Women's Athletic Club. The first half of the first team game was very close and hard fought. The score at the end of the half stood twelve to thirteen in North Shore's favor. In the next half North Shore fought even harder and raised the score to thirty-five against Latin's seventeen.

The last game of the season was played at school, March seventeenth, against First National Bank's team. This team holds the championship of the Chicago Banks. At the end of the first quarter the score was eleven to two with North Shore leading. As the First National Bank team was somewhat slower than North Shore's, North Shore was able to rapidly increase their lead throughout the game and the final score was forty-six to six.

Class games were played with New Trier at the close of the season. The freshmen lost one game and won one as did the Sophomores while the two upper classes were victorious. These games finished one of the best and most satisfactory basketball seasons that the girls have had.







# FACULTY

Visitors to Dunlap may wonder what the subterranean noises are, and on investigation, they find a department combining the virtues of all the others—the shop. What opportunity for practical mathematics of all kinds, what chances for science! What could be more inspiring than advertising literature, and what could be a better example for future business men, poets, reporters, or what not. What need to take play when one can develop one's muscles lugging wood around, sawing, sand papering, painting, and so forth, and as for well turned legs! Where else can one send one's voice in all its beauty (unless in the bathtub)? And anyone who has not tried singing to a buzz saw obligato still has a thrill coming to him.

and so forth . . .



## PHYSICAL GEOGRAPHY

(A non-intellectual entertainment for young ladies)

A chatty little group.

Not Catty!?

Always works overtime. Interested in Physics experiments and experimenters.

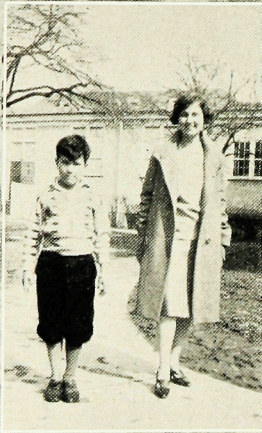
Best athletes in School: Can climb the sand dunes but didn't want to.

Can not work where there is a noise: hence no work.

Admire the assistant and tolerate (more or less) the instructor.

Never talk among themselves during laboratory period of anything pertaining to the subject. (Time for the social register).







## MRS. MARION STOUGHTON

*French, German*

"Madame" has now been with us for two years and her worth is well known to the several students that come under her surveillance.

"Madame" is fresh from the devastated France and frequently becomes very excited in true French fashion and says she finds it hard to understand the American schoolboy, "J'en ai mes doutes!" though she does not believe in good marks she is very well liked.—Harvard School Review, 1920.

## JULIA EMMA BABCOCK

Born at Yarmouth, N. S.; fitted at Lewiston High School; Religious Preference, Free Baptist; Politics, Prohibitionist; Intended Occupation, Journalism. Offices: Y. W. C. A. Social Committee 2, 3, Membership Committee 4; Secretary of Class 2, Odist 3. Honors: Prize in Declamation 2; Prize Division Debate 2; Champion Debate; Prize in Junior Oration; Editor on "Student"; Senior Exhibition. Delegate to Y. W. C. A. Conference at Northfield 1900. Graduation honor, General Scholarships; One of the First Four Women.—Bates College Year Book.

## EDWARD GRIFFING LUND

*"Eddie" "Lundy"*  
*"Not a care beyond today."*

Born May 18, 1901

Harvard

Eddie has two noteworthy accomplishments. The first is his ability to play the piano like a blue streak, sometimes contrary to Mr. Stone's idea of how it should be played. The second is his remarkable and eccentric method of tearing around the third floor demanding (someone to elope with, or Mr. X's scalp, or) a carbolis acid soda, according to the condition of his mind. At such times he is dangerous to handle, as many well-meaning classmates have learned to their cost, for Edward, during these spells, has even less regard for human life than has Douglas Maxwell. However, when pressed down by sheer weight of numbers, he rapidly recovers his mind and becomes one of the most friendly, interesting, pleasant, and agreeable boys that our class can boast of.

Football Squad 1916-'18

Track Squad 1918

Hockey Team 1919

Science Club 1917-'19

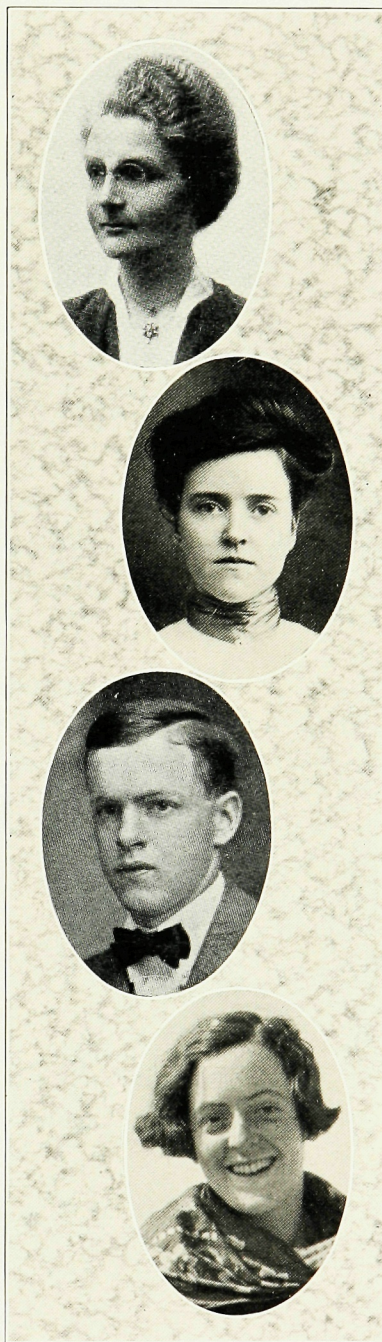
Mandolin Club 1918-'19, Manager 1919

Rifle Team 1919

President of White Club 1919

Class Book Committee

—Country Day School Class Book, 1919.





## A SAMPLE RECITATION

Bell. Great disturbance. Call to Arms.

Gun reposes on Table.

Q.—What is a sand dune?

A.—I don't know. (Great mirth)

Q.—Who knows what a sand dune is?

A.—Silence. (Unusual)

Q.—Well! Mr. Holley! Please bring out the sample sand dune. (Produce a bottle of sand saved from Saturday's trip with Class.)

Q.—What is an erosion cycle in an arid region?

A.—Great flood.

Q.—What is Niagra Gorge?

A.—A place for honeymoons.

Q.—What is albite?

A.—I'lbite

Q.—What is an offshore bar?

A.—(By last summer's European contingent) The Mt. Royal.

Q.—What is the water table?

A (by J.).—A pitcher of ice water on the table.



## THE PARENTS

### THE BUSINESS SIDE OF THE SCHOOL

Nine years ago this spring when a number of residents of Winnetka got together to start a school, they had one main underlying motive. It was their wish to form an organization which would be a benefit to the community in which it existed.

The founders of this School took counsel as to how best to proceed to carry out their wish and decided to form two organizations. The first of these was a corporation to carry on the many details of the School's business life. The second was a group of Trustees.

The dictionary says that a corporation is an artificial person created by law, consisting of one or more natural persons united in one body under such grants as to secure substitution of members without changing the identity of the body and by this substitution of members to carry on the life of the corporation indefinitely, much longer than the natural life of any one of its members. The laws of Illinois permit corporations of various types and in this case the founders of the School adopted the type known as a corporation not for profit. They meant by this to imply that the School did not exist for the individual profit of a group of owners but it was there to be a benefit to the entire community which it served and it is to that end that it is administered so far as it is possible to do so.

When the School was started, and for several years thereafter, no one knew just how successful it would be. The founders had great faith in it and advanced their money freely so that it might carry on through these early years. The school-grounds and buildings were rented but as yet no new buildings such as Dunlap and the Boys' Gymnasium and the Auditorium were built.

In about three years the School had grown strong enough so that it was felt advisable to buy the property on which it now stands, provided money could be found to do it with. Part of the money was provided by a mortgage on the land and buildings and the rest was loaned by parents having children in the School. The corporation, which is the business body of the School, gave these parents who loaned it money an acknowledgement of its debt to them and its promise to repay it. This acknowledgment is what is sometimes called a note and other times a debenture, and those who received them are called debenture-holders. It is these debenture-holders who are what the dictionary calls "natural persons united in one body". They are the members of the corporation.

Each year as new children come into the School their parents loan money to the School and receive debentures in their turn. With the money loaned by the parents of the new children, debentures are bought from those who first loaned their money to the School. When a person sells his debenture he ceases to be a member of the corporation and the new parent who loans the money is substituted for him, thus carrying out what the dictionary calls "securing substitution of members without changing the identity of the body".

When this corporation was originally formed, it chose a Board of Directors which now numbers eleven. Once a year as many of the debenture-holders as can



attend gather together in what is called an annual meeting. At this meeting they choose a group of three or four new directors, as the case may be, to succeed a similar number whose term of service on the Board is expired. These eleven directors carry on the business of the corporation in behalf of the debenture-holders for the ensuing year. The first act of the new Board of Directors is to elect their officers, a President, a Vice-President, a Secretary and a Treasurer.

It is the duty of the President to preside at the meetings of the Board of Directors and at the general annual meeting of the corporation. In order to carry on the work of the School in an orderly manner, it is the custom for the President to appoint general committees, each of whom shall oversee and carry on certain of the work of the School.

The Finance Committee is charged with the duty of overseeing the receipts and expenditures of the School money, and of making such recommendations.

The Buildings and Grounds Committee is a very busy one for it has to do with the care of the grounds and buildings, and construction of new buildings, the rearrangement of walks, and all the hundreds of things it is necessary to do to keep the plant in condition. This Committee has numerous sub-committees; such as the Library Committee, the Music Committee, the House Committee, whose duties are indicated very largely by the name they bear.

The Education Committee is charged with the duty of doing everything it may to assist the headmaster in keeping the School at the front in its educational methods and results. It discusses and makes reports on many matters concerned with the policies of the School, which the Board considers and acts upon.

It is the duty of the Endowment Committee to keep constantly before the many friends of the School the fact that it must have gifts, and many of them, to assist it in performing its work to the best advantage. The parents of the School, past and present, have been very generous in their financial support of the School. Many of those who were pioneers in the founding of the Institution have continued their interest in the School after all their children have graduated from it, and it is earnestly hoped that that spirit will continue with the new parents who become identified with the School.

The Directors of the School meet monthly throughout the School year. The Committees which we have mentioned meet oftener than once a month in many instances, and certain individuals on the committees or Board of Directors do some work for the School almost daily.

A group of Trustees, which is the second body the founders thought it wise to organize, has a pretty long name "The Trustees of the North Shore Country Day School Foundation", and is a very autocratic body. It is not elected. It chooses its own successors to those Trustees who may resign or die. The reason it has to be constituted in this manner is to permit the founders' wish, to benefit the community, to be carried out no matter what may happen to the School. If, for any reason, School should be abandoned, it is the duty of these Trustees to



administer whatever may be left, be it land and buildings or money, to the end that the Village of Winnetka may benefit thereby.

In addition to this duty, these Trustees have charge of such gifts of money as may be given to them for the School. This already is an important responsibility and the School is young as yet.

The parents who founded it gave generously to bring it into existence and their money has been spent for land and buildings. The parents who follow these founders must see to it that the School is endowed with ample money so that it may constantly improve the quality of the service which it offers without making its cost too high for those who wish to send their children here to School. To accomplish this, sometime the School must be endowed and it will be the duty of these Trustees to administer this endowment.

## THE LUNCH LINE

Some of us have served on the Lunch Committee since the school started. We are rather like soldiers who must retire when our age limit is reached—that age limit means when our boys and girls graduate and go out from the school, so then, must we go out.

At the beginning two mothers served one day a week, but that of course was too good to last, and we had to give up our places to clamoring mothers who wanted to serve. As graciously as we could we gave up one of our days and therefore came every other week. Now I understand next year we shall be allowed only one day a month.

We, as mothers, love this opportunity to be a part of the school. It's fun to exchange greetings with the pupils and teachers when we serve them with their pork and beans as they pass along the counter. I know from personal experience that my contact with the school through this serving at lunch has made me feel much closer to them all with a certain friendliness I could not find in any other way.



## EXPERIMENTAL COMMITTEE

The Executive Committee of the Parents' and Teachers' Association has enlarged its activities this year with a very experimental committee of mothers. This work was inspired by the Parent-Teacher Association of the Ethical Culture School of New York where parents are always present in an office and have among other duties that of giving information to visitors.

The need for such a committee at North Shore is still a question and its duties to be determined. Hence it is working slowly with only a few mothers, and is trying to become thoroughly familiar with the various activities at the school and to be a source of information about them to parents or to visitors. One mother stays in the office and one visits the school. Any suggestion as to the way in which it might be useful to the parents will be welcomed.

## THE PARENTS' LIBRARY COMMITTEE

The Library Committee consisting this year of three members was organized in the fall of 1923. As the nature of the work makes experience an asset, two of the original members are still serving. In these four years the Committee has catalogued all the 2500 volumes of the Upper School Library and a large part of the Lower School, making out two card catalogues. The second catalogue, or the "subject index" of the library was completed in the summer of 1927 with the help of the chairman of the Students' Library Committee, so that for the first time it was possible to make a perfectly accurate check-up of the lost volumes. Through the generosity of a member of the School's Executive Committee these volumes have been replaced where their value to the students warranted it.

In September the Library Committee instructed the Junior Girls in the care of the library, as the Students' Committee has full charge of the daily replacing of the books on the shelves and the tracing of those kept out too long. In the fall too, Mrs. Beardslee gave talks to all the English classes explaining the arrangement of the library and the use of the catalogues.

In December the committee secured from the Upper School teachers lists of the books wanted for the work of their students, ordered these books, and catalogued them and paid for them with money received from the grants as Christmas gifts. The books were much needed and much appreciated, some of the fiction being in such constant circulation that they have been on the shelves only a few hours at a time since their purchase.

Later the Committee prepared a budget of the financial needs of the library exclusive of new books, and the Executive Committee was good enough to grant it. About thirty books have been rebound. The Committee spends a morning a week at the school.



## THE PARENTS ASSOCIATION

All these years we have been working so hard and now we have a chance to tell of it. The first time that we ourselves have ever spoken! For though we know that Mr. Smith never thinks of the school without giving a large portion of that thought to the parents and we know he never speaks without referring to us yet we never before have been asked to speak for ourselves.

So we shall now initiate you all into our very vital life. First, we have to get together to see whether we are back and what we have done during the summer. So the Executive Committee arranges a big, bang up party, at which of course we have to be talked to seriously so that we will know how important we are in school life. This year Mr. Smith told us how he had spread our gospel at Locarno and gave us some of theirs.

Then the Executive Committee has its meeting with the Grade Chairmen. Each grade is carefully guarded by a Chairman, Co-Chairman and Secretary-Treasurer who have charge of the meetings of the year. At this meeting the Executive Committee, Teacher, and Grade Chairmen discuss the programs for the year and woe be to the Chairman that has no idea of what he or she is going to do.

So, carefully guided on their way, the Grade Parents meet and meet again, sometimes seriously, sometimes jovially, with the children, without the children, fathers one time, mothers the next until the end of the year when once again the Chairmen meet to give reports of what they have achieved for the good of the school and these reports are guides to future years.

We are not in the school but we are of the school and we feel a sense of great pride that the Class of 1928 has felt us near enough and dear enough to have a share in their memory book.



## “COSTUMING THE PRINCESS”

Yesterday, at the request of the editor of this section, I called on one of the mothers in charge of the opera costumes to get a brief account of their part in putting “Princess Ida” across. I was smilingly admitted to the mother’s home and had just introduced myself to her when the telephone rang. The lady answered it, indicating that I might learn something by listening to the conversation. “Hello—oh yes indeed. No I wasn’t busy—it’s perfectly all right. Yes, they are to be lined. Wasn’t there a note? Oh, I’m so sorry! Yes I do think it would be better—yes, I know you’ve been very busy—well, if I can help you in any way—” She returned, smiling graciously. “I’m so sorry but one of the mothers didn’t find the instructions to line the boys’ coats until she had made it all.—Now what would you like to know? We have one person in general charge of helping the Art Department with cutting and making the costumes. The rest of us help her. Yes, Miss Bacon did all of the designing and buying. She is perfectly splendid—making a notebook, you know, to help next year. The girls helped too—we bought a pattern and then cut all the costumes and pinned the pieces together for the children’s mothers to assemble. Then we made models and left them hanging in the Auditorium so that people could see how they were put together. Of course—” The telephone rang again—she rose and answered—“Hello—yes, this is she. Oh no—those aren’t for the pants. Those are the two square pieces with little half-circle pieces taken out of one side. Yes, the leg goes through there—Oh I’m sure they’ll be big enough, they were all cut oversize. No, those watermelon-shaped pieces aren’t the pants. Those are for the peplum—p-e-p-l-u-m, the piece that flares out from the bottom of the coat, you know. No it isn’t gathered—just perfectly plain.” She returned in a moment—“It is rather perplexing—those boys’ suits are not very easy to put together.”

“I wonder,” I said, “if you could tell me what special training you have had for this important job—surely you must have done extensive study in this line.” “Well,” she answered, “I studied algebra, history, and so on in college, which gave me a broad background. But I owe most of my success to my mother. She never could sew so I have always had to do it for myself.”

All of which may prove something or not—it depends on how one looks at those things.

## THE MUSIC COMMITTEE

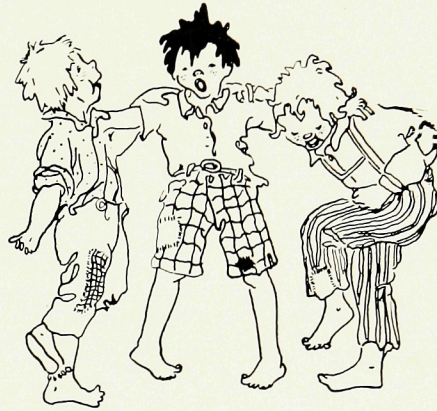
The Music Committee of the North Shore Country Day School is a committee which has no very definite and regular duties. Its purpose is to be helpful whenever it can, especially to the Music department. A number of times during each year the committee arranges musical programs for Morning Exercise. These programs have usually been given by Winnetka musicians.

A real duty and pleasure is to help with the costumes for the operas which have been given every spring for the last four years. This furnishes a good deal of work for several weeks.

When there is any special help needed, the committee is always glad to be of service.



# QUICKSILVER



Thus, Night, oft see me in my school career,  
 'Till the end of Latin doth draw near,  
 Not so sweet with sentence short,  
 With notes and hints that please the heart,  
 But covered o'er with dazing cloud,  
 Of similes, that have me cowed,  
 And middle voice, and endings Greek,  
 That next morning make me meek.  
 When the sense begins to dawn,  
 As doth the sun upon the lawn,  
 Then must I to my History turn,  
 Whose names and dates I all must learn,  
 With battles, treaties, panics low,  
 For George the Wash, and Jim Monroe,  
 Or Abe, who did the black men free,  
 They say all had effects on me.  
 Thus when the moon its course has run,  
 I meditate on things undone,  
 For English, German, Physics drear,  
 All haunt me as I pound my Ear.  
 Alas, dear night, when thou art gone,  
 Thy worries still will linger on.



## SCHOOL DAYS

Sleep—alarm—more sleep—sudden awakening—rush—breakfast—walk to school (good for health)—late—office—inexcusable—what's the use—Latin—called on—terror—mistake—dead silence—told to sit down—bell—English—"prepare to write a paragraph"—one time when ignorance is not bliss—shoot bull for a hundred and fifty words.—Day dreams—called back to Earth by sound of own name—didn't hear question—squelched—bell—History—more dumbness—bell—sandwiches—fight for "seconds"—Morning Exercise—first grade—bored—bell-in charge of study hall—general riot—send several to office (excellent for popularity especially when innocent one is sent)—quiet at last—no work done—bell—chorus—occasional burst of singing inspired by glances from Mrs. Bailey—Lunch—take a terrible risk and eat hash—peaceful study in senior room(that was meant to be a joke)—Physics—experiments—apparatus that has no meaning—accomplishment of infinitesimal amount of work—play rehearsal—much prompting—home—kill time—eat—postpone study as long as possible—surge of energy until Latin is finished—glimpses into other books—bed—sweet sleep.

ELEGY TO A PAIR OF PURPLE  
STOCKINGS

(Somewhat in the manner of A. A. Milne's "Missing".)

Have you seen my purple stockings?  
 I opened my locker to look just now,  
 I need them so badly for basketball  
 And tho I have looked just everywhere,  
 I cannot find them, I've tried and tried,  
 They must be somewhere about the Gym.  
 Haven't you seen my stockings?  
 Just a pair of stockings,  
 A bright purple pair.  
 They came from Chicago, I do want them so,  
 How lonely they'll feel gone from me very far!  
 Why what do you want with them anyhow?  
 They must be somewhere.  
 I'll ask Mary Jane, "Have you seen my stockings  
 With a broad white stripe?  
 Oh! Somewhere about I've lost them just now.  
 Haven't you seen my bright purple socks?"



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and its students.

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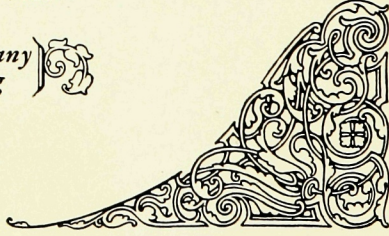
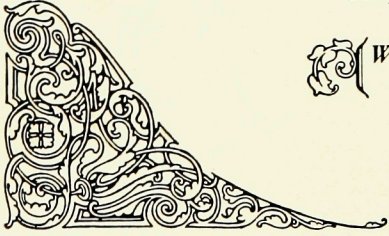
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